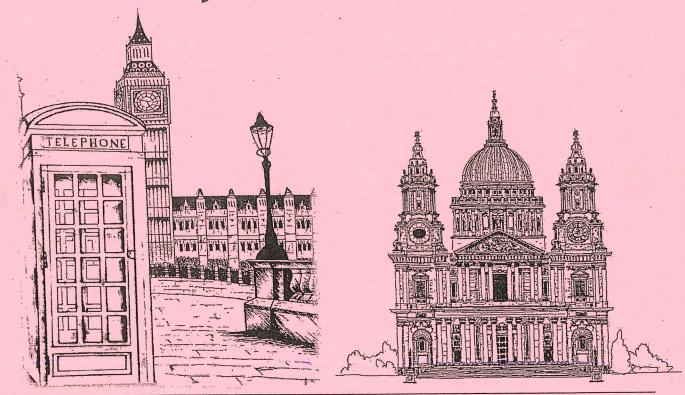
Grade

2nd term

اللغة الإنجليزية

الصف العاشر





العام الدراسي 2021 – 2022



مذكرات ابو محمد الأصلية

مبسطة – سملة – شاملة

مع نماذح اختبارات محلولة

51093167 / 3

وانساب انستقرام تليقرام

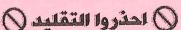
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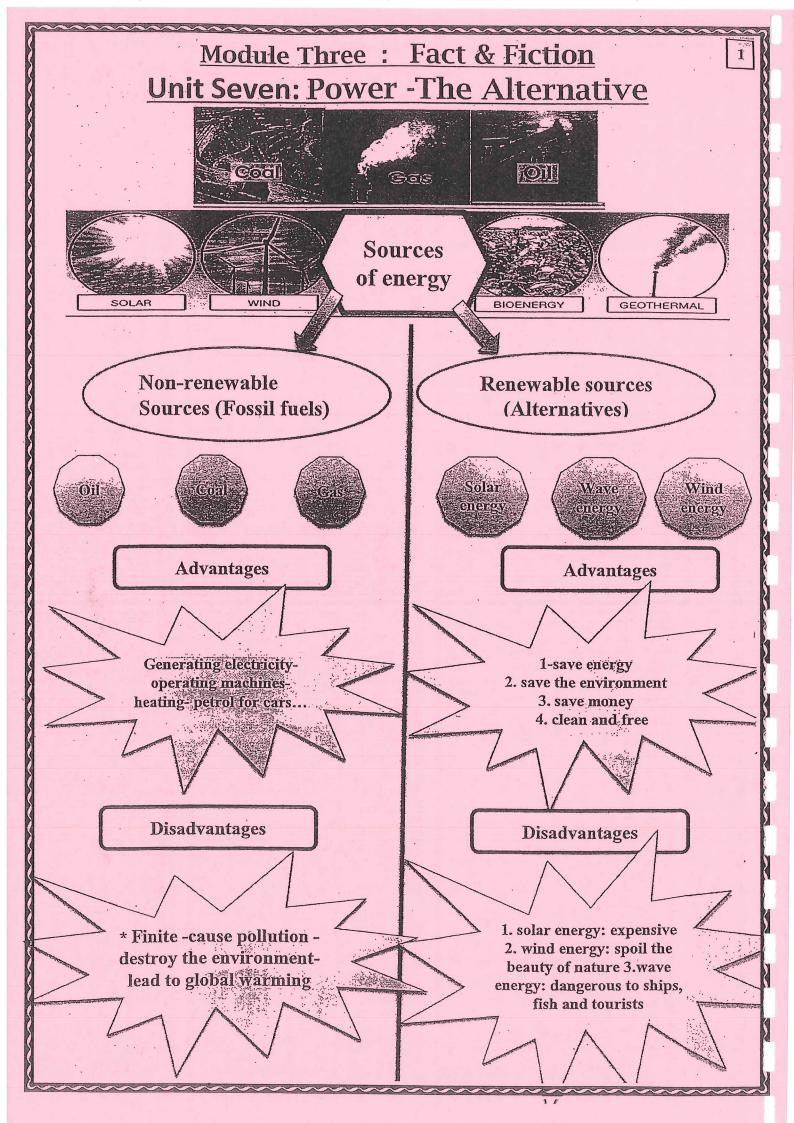
Instgram:

kuw.mozakerat

Telegram:

mozakeratabomohammed





Unit seven: Power -The Alternative

المحالة المعالم

Vocabulary:

							. ^
	e	-	-	1	E-13	1	+2
- 8	100	-	•	a e	H 8	- 18	~/

Word		Meaning	Word		Meaning
crude oil	(n)	النفط الخام	fractional dist	illation	عملية فصل الجزيئات بالتقطير
entirely	(adv)	بالكامل - تماما	polymer	(n)	مركب كيميائي
finite	(adj)	محدود – سینتهی	refining	(n)	تنقية - تكرير النفط
fossil fuel	(n)	الوقود الطبيعي كالفحم			

Lesson 3

Wo	ord	Meaning	`	Word	Meaning
invisible	(adj)	غير مرئي	resolve	(v)	يحل - يجد حلا لشكلة
megawatt	(n)	مليون واط	spoil	(v)	يفسد - يخرب

Lesson 4+5

Wo	rd	Meaning	Word	Meaning
actually	(adv)	في الواقع - حقا	last (v)	يستمر – يدوم لفترة
appliance	(n)	جهاز – آداة	motoring (n)	قيادة السيارة
breakdown	(n)	تعطيل – توقف	strong (adj)	قوی - شدید - مرکز
generate	(v)	يولد كهرباء		

Lesson 7+8

Lesson 7+8	S			
Wor	·d	Meaning	Word	Meaning
asthma	(n)	ربو – صعوبة تنفس	hazardous (adj)	خطير
congestion	(n)	اختناق مروري	irreversible (adj)	لا يمكن اعادته كما كان
consult	(v)	يستشير – يطلب نصيحة	motorist (n)	سائق المركبة
diminish	(v)	يقل - يتناقص	procure (v)	یکتسب – یحصل علی
end up with	(v)	ينتهى به الأمر الى	recently (adv)	مؤخرا - حديثا
government	(n)	حكومة	Self-employed(adj)	يعمل لحساب نفسه
squander	(v)	يبدر-يسرف	Smog (n)	ضباب ملوث
waste	(v) ·	يضيع – يفقد		

ملحوظة: عزيزي الطالب (يرجى التدريب على حل المفردات أو الكلمات والقواعد وفي النهاية تجد الاجابة الصحيحة داخل الجدول في الصفحة التالية)_

A-From a, b, c & d choose the correct word that best completes each of the following sentences:

- 1. She's suffering from....,she can hardly breathe without her medicine.
 - a. congestion
- b. asthma
- c. cure-all
- d. anniversary
- 2. is caused by pollution over some industrial cities.
 - a. Government
- b. Smog
- c. Congestion
- d. Motorist

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	200 01 00				
3. It'sto drive fast when the roads are icy.	2				
	مذكرات ابو				
4. Children's teeth will be if they eat much sweets.	3000				
a. resolved b. lasted c. procured d. spoiled					
5. Ali usually everything he earns on the latest fashion.					
a. generates b. squanders c. innovates d. implements.	. !				
6. Don't forget to your parents before taking the final decision.	See.				
a. consult b. spoil c. last d. procure.  7. We can easily the use of power by using small cars.					
7. We can easily the use of power by using small cars.	11				
a. waste b. diminish c. consult d. trespass	adrin n				
8. They came late to the party because their car had had a on the way.	41,5				
a. smog b. waste c. breakdown d. motoring	44				
9. I have known Fahd for years. Since we were children,	e stat				
a- recently b- actually c- entirely d- briefly	9a.1				
10. Unfortunately, our supplies of food and water are	k ked				
a- strong b- hazardous c- finite d- invisible	4				
11. We must get ready my friends. Our trip to Dubai will for 5 days.					
a. generate b. refine c. last d. resolve					
B-Fill in the spaces with the most suitable words from the list below:	!				
[ invisible – spoil— hazardous— appliance -resolve – megawatt]					
1. Though sailing in bad weather is, many people enjoy it.	i dia				
2. Scientists useto measure electricity.					
3. We have a problem and we need an expert toit.	-7				
4. Thisis mainly designed to cut onions and carrots.					
5. If it rains tomorrow, this will probably our trip to Failaka Island.					
[ asthma – congestion – recently – diminish – entirely– squander ]	ļ				
6. The government must solve the problem of traffic					
7. You can use this spray when you have					
8. It is unwise toyour money in such useless and harmful habits.					
9. You can get rid of smoking when you					
10.I admit it was my fault. I shouldn't have done such a mistake.	1, 1				
[ last – irreversible – motorists – consult – government – hazardous ]					
11	1				
12. The weather forecast says the snow will until the end of next week.					
13. It is the role of the to carry out housing projects for the young people	* *				
and provide them with job opportunities.					
14. We can't persuade him to change his mind because he has taken an decision					
15. You suffer from a severe obesity. You should					
Answers:					
A-b. / b. / c. / d. / b. / a. / b. / c. / b-/c-/c.					
B-1- hazardous / 2-megawatt / 3-resolve /4- appliance /5- spoil					
6-congestion /7- asthma /8- squander /9- diminish /10- entirely					
11-Motorists / 12-last / 13-government / 14-irreversible /15- consult					

~~~~


If sentences: conditional

| 70 | | 70.0 | - |
|----|---------|------------|---|
| - | Ceneral | conditiona | |
| _ | | COMMICUITO | |

(Fact)

A present simple مضارع بسيط , present simple مضارع بسيط

Present simple + if + present simple

- 1. If I feel thirsty, I drink water.
- 2. Iron rusts if you leave it in the air.

2- First conditional

(True in the present or future)

And the present simple, will + infinitive مصدر الفعل

will + infinitive + if + present simple

- 1. If you drop the glass, it will break. (something is likely to happen in the future شئ محتمل الحدوث
- 2. You'll be unhealthy if you don't eat well.
- 3- Second conditional

(untrue in the present or future)

If + past simple ماضى بسيط, would + infinitive

would + infinitive + if + past simple

1. If I had a lot of money, I would buy a villa. (something unlikely to happen in the future

(شيء غير محتمل الحدوث

- 2. If we used more oil, the environment would face more damage.
- 3. Everyone would buy an I-phone if it were cheaper.
- 4. If I were you, I would see a doctor. النصيحة

A- From a, b, c & d choose the correct word that best completes each of the following sentences:

1. If you improved your English, you.....a job.

a-will get

b- get

c- got

d- would get

2. It would cost a fortune if you first class.

a-fly

b- flew

c- have flown

d- are flying

3. If metal gets hot, it

a. expands

b. expanded

c. expand

d. would expand

4. I wouldn't buy a used car if Iyou.

a- been

b. be

c. were

d. am

5. You energy if you switched off the lights more often.

a- will save

saved

c- would have saved

d- would save

6. If I.....you, I'd borrow some money.

a- were

b- am

c- be

d- being

7. Ali will get better if he.....healthy food.

a- eat

b-ate

c- eaten

d- eats

8. If you boil water, it.....into vapour.

a- turns

b- turning

c- turned

d- turn

9. Sara won't get fatter if she.....less sweets.

a- have

b-has

c- having

d-had

10 - If my friend didn't lend me some money, I very disappointed.

a. be

b. would be

c. were

d. would have been

Answers: A-1-d/2-b/3-a/4-c/5-d-/a-6/7-d/8-a/9-b/10-b

عددات ابو محمد

| B- From a, b and c choose the correct answer as required: 1- If I were a scientist, I (discover) cures for all diseases. (Correct) a) discovered b) would discover | .1. |
|---|----------|
| c) would have discovered 2-If Tom has time, he | To done |
| 3- If he succeeded, he (join) the university. (Correct the verb) a- If he succeeded, he will join the university. b- If he succeeded, he would join the university. c- If he succeeded, he would have joined the university. | N |
| 4- If I were a scientist, I (do) my best to invent a vaccine for COVID-19. (Correct the verb) a- If I were a scientist, I will do my best to invent a vaccine for COVID-19. b- If I were a scientist, I would do my best to invent a vaccine for COVID-19. c- If I were a scientist, I would have done my best to invent a vaccine for COVID-19. | |
| 5-You need a passport if | |
| b- rained c- is raining 7 He can't melt butter. He needs to heat it on fire. (Complete) If he heats butter on fire, | <u>R</u> |
| b- he would melt it. c- he can melt it. | |
| B- 1-b / 2-a / 3-b / 4-b / 5-a / 6-a / 7-c | |
| Collocations: It means pairs of words that often go together. lights coffee strong smell C-Fill in the spaces by using either strong or heavy: 1. Some people don't drink | |
| 3. To play football at night, you need very | |
| - C-1-strong / 2-heavy /3-strong /4-strong / 5-heavy | er e |
| | |

أسئلة الكتاب SETBOOK QUESTIONS- Unit 7



1-Why is energy important in our modern life?

لماذا الطاقة مهمة في حياتنا المعاصرة

It is used to power cars and machines تنتج كهرباء. It is used to produce electricity . تنتج كهرباء

- 2-Why is it necessary to develop new ways to provide energy? المن الضروري تطوير طرق جديدة لتوفير الطاقة Because natural resources are finite. لأن المصادر الطبيعية محدودة
- كيف أن استخدام الوقود من مصادر متجددة مفيدة ?How does using fuel made from renewable sources be useful
 - It reduces costs and pollution. يقلل التكلفة و التلوث
 - It ensures the supply of natural oil lasts longer. يضمن استمرار النفط لفترة أطول
- 4- To help save the world's energy sources, the government should ...

للحفاظ علي مصادر الطاقة في العالم، يجب علي الحكومة

- Increase the price of petrol زيادة أسعار النفط
- Diminish the amount of energy used in cars
- 5- Congestion on roads is really a dangerous problem? Give reasons لزحام في الطرق مشكلة خطيرة. أعطي الأسباب
 - Cars put a lot of smog in the air. تطلق السيارات الكثير من الدخان في الهواء
 - Cars pollution cause asthma to many people . تلوث السيارات يسبب الربو للكثير من الناس
 - It causes pollution. يُسبِب التّلوث
- 6- What might happen if we don't do something to save energy? ماذا يحدث لو لم نفعل شيء لإنقاذ البيئة
 - We will end up with irreversible environmental problem سوف ينتهى الوضع لمشكلات بيئية لا رجعة فيها
 - Pollution in the air will continue

سيستمر تلوث الهواء

• Our sources of petrol will run out earlier

سوف تنفد مصادرنا من النفط مبكرا

7. Do you think the use of natural oil causes damage to the environment? How?

هل تعتقد أن استخدام النفط يسبب دمار للبيئة ؟ وكيف؟

Of course, that causes a great damage to the environment in many ways such as air pollution and global warming.

8. If the world reduces

its energy consumption, what do you expect to happen?

ماذا تتوقع أن يحدث لوقلل العالم من استهلاك الطاقة

سيقل التلوث و ستدوم امدادات النفط لفترة اطول .Pollution will be reduced and oil supplies will last longer

- 9. Suggest some ways for diminishing/reduce the amount of energy we use in our cars! اقترح بعض الطرق لتقليل كمية الطاقة المستخدمة في سياراتنا.
- We could share cars with other family members

يمكننا مشاركة السيارة مع باقى افراد الأسرة

• We can use alternative modes of transportation.

يمكننا استخدام وسائل مواصلات بديلة

• We can also replace our big cars with smaller ones. يمكننا ايضا استبدال سياراتنا الكبيرة ب أخري أصغر

يوجد ارقام و حسابات انستقرام مزيفة حديثة الانشاء تحمل اسمنا .. نحذر اننا ليس لنا علاقة بها " احذورا التقليد "

Translation

ترجمة



| عملية التقطير الجزئي هي العملية التي يتم فيها فصل النفط الي عدة أنواع -1 |
|--|
| - هذا صحيح و يمكن أن تستخدم في عدة أغراض أيضاً |
| ٧- يجب علي الدول أن تبحث عن مصادر بديلة للطاقة مثل الطاقة الشمسية والطاقة المستمدة من الرياح |
| ٣-بدون النفط سيكون العالم مكان مختلف جدا |
| .أنت محق تماما ؛ و لن تجد اي منطقة في الحياة الحديثة لا تستخدم النفط بطريقة او باخري |
| ٤ - إذا قللنا من الاستخدام المفرط للسيارات فسوف نقلل من التلوث الذي يؤذي البيئة. |
| ٥- تحادا. اللدة, حدا. العالم البحث عن مصادر حليلة للطاقة لتستيلا. المقدد الأحددي |

- ${\it 1-}$ Fractional distillation is the process in which oil is separated into several types
 - That's right . And it can be used for several purposes as well
- 2- Countries should look for alternative sources of energy such as solar and wind energy.
- ${\it 3-}$ Without oil the world would be a very different place.
 - You are absolutely right, and you will not find any area in modern life that does not use oil in one way or another.
- 4- If we reduce the excessive use of cars, we will reduce pollution that harms the environment.
- 5- Countries around the world are trying to find new sources of energy to replace fossil fuels





Writing عيد (100 MARKS)

Topic: Renewable energy is a world trend these days. A people are not fully convinced that renewable energy is a practical solution for energy crisis. In four paragraphs, plan and write an essay of 12 sentences (140 words), persuading the readers that renewable energy is a necessity and showing the advantages of using it nowadays.

Outline (20 Marks)

Introduction:

The demand of energy is increasing day by day and the world is more concerned about the high oil prices, fossil fuel deficit, global warming and environmental damages. I am strongly convinced that the participation of renewable and green energy sources in the generation of electrical energy is indispensable nowadays.

Body

Paragraph1: Renewable energy is a necessity:

- > fossil fuels, are rapidly diminishing
- > the increase of the demand for energy
- > consumption of fossil fuel created serious challenges

Paragraph2: The advantages of using it nowadays

- > Wind and solar energies are inexhaustible
- > more safe, secure, and affordable energy sources
- > low polluting renewable energy sources,

Conclusion:

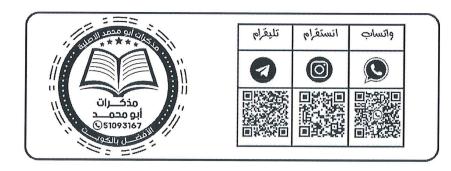
Although modern renewable energy sources provided a very low percentage of the world's electricity demand, it is expected that renewable energy sources will be utilized intensively in the future.

The demand of energy is increasing day by day and the world is more concerned about the high oil prices, global warming and environmental damages. That's why I am strongly convinced that the participation of renewable and green energy sources in the generation of electrical energy is indispensable nowadays.

Due to the shortage of fossil fuels and the need to protect the environment, the use of renewable energy has become a necessity. In fact, the increase of the demand for energy has led to a shortage of the non-renewable energy sources. Therefore, the use of renewable energy sources has become essential. Besides, the significance of alternative energy sources like solar, wind, wave etc. has increased in the recent times due to the ever-increasing demand for clean energy.

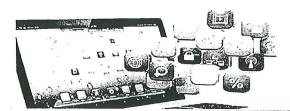
Renewable sources of energy have many advantages. In fact, they are safe, secure and eco-friendly .Besides, wind and solar energies are inexhaustible. Experts predict that sea waves can provide energy to the whole planet. Furthermore, solar panels fitted on the roof of houses reduce the households bills. In addition to all these merits wave farms are invisible which won't spoil the general view.

Although modern renewable energy sources provided a very low percentage of the world's electricity demand, it is expected that renewable energy sources will be utilized intensively in the future.



Unit Eight: The Power Of Technology







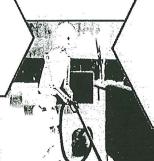
Modern Technology

Advantages

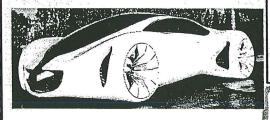


Disadvantages

- 1. Making our life easier
- 2. Saving time and effort
- 3-Improving housing lifestyle.
- 4-Developing communication.



- 1-wasting time and money.
- 2. Bad for health.
- 3. Childern become lazy.
- 4- Affecting our social life.
- 5- Increasing unemployment.



Examples of modern inventions

- 1. Planes: make travelling faster and easier
- 2. Internet: makes communication faster and easier
- 3. Robots: help in surgery and repair organs Do housework.
- 4. Microrobots: help save lives
- 5. Nanoshells: find cancer and destroy them



Smart clothes:

- 1.check heart rate and blood pressure
- 2. send message to rescue patients
- 3.in summer: control temperature (keep us cool in summer and warm in winter)





Robomates:

- 1-look after the house
- 2-do all the housework
- 3-remind us of important dates
- 4-Calendar

| <u>Un</u> | it Eight : The Pov | ver Of Techno | ology (10) |
|-------------------|--------------------------|--|----------------------------------|
| Vocabulary: | | | |
| Lesson 1+2 Word | Meaning | Word | Meaning |
| contact lens (n) | العدسات اللاصقة | latest (adj) | الأحدث/الأخيرة |
| cure all (n) | دواء شاف لجميع الأمراض | micro-robot (n) | روپوت صفير |
| currently (adv) | في الوقتِ الحالي | nanoshell (n) | متناهية الصفر |
| draw (v) | تسحن | satnav (n) | الملاحة عن طريق القمر الصناعي |
| gold coated (adj) | مطلي بالذهب | shock (n) | صدمة/رَجّة/ هَزّة |
| innovate (v) | يبتدع. يبتكر. يُجدِّد | sophisticated | صَعْب/ مُعَقَّد/ متطور جدا |
| instantly (adv) | تَوَّاً / فَوراً / حالاً | tumour (n) | ورَم / ورم خبيث / تَوَرُّم |
| Lesson 3 | | and the | |
| Word | Meaning | Word | Meaning |
| bio-fuel (n) | الوقود الحيوي | outlandish (adj) | أجنبيّ غريب/ |
| implement (v) | يطبق/يركب/يضع | suspension (n) | محاور العجلات |
| obstacle (n) | عَقَبة / عائق / حائل | windscreen wiper (n) | مساحة الزجاج الأمامي |
| Lesson 4+5 | | | |
| Word | Meaning | Word | Meaning |
| bifocal (n) | عدسه ثنائيه البؤرة | patient (adj) | صبور/حليم |
| frequent (adj) | مألوف/متكرّر الحدوث | reputation (n) | سمعة / صيت / شهرة |
| instigate (v) | يشجع/ يحرِّف/يثير | software (n) | البرامج/البرمجيات |
| legible (adj) | واضح/ مقروء | spot (n) | / بُقعة / لَطخة مكان/ موضع |
| obedient (adj) | مطيع / ممتثل / مذعن | | |
| Lesson 7+8 | | MICHARIA (MATERIA) MATERIA (MATERIA) MATERIA (MATERIA) MATERIA (MATERIA) MATERIA (MATERIA) MATERIA (MATERIA) M | |
| Word | Meaning | Word | Meaning / |
| anniversary (n) | الذكرى السنوية | torso (n) | جِسْم ؛ جُسْمَان |
| heart rate (n) | دقات القلب | transmit (v) | ينقل / يُرسِل لاسلكيّا |
| recharge (v) | يشحن الجهاز | trespass (v) | ينتهكٌ حرمة / يتَعَد على ممتلكات |
| | , , , | () | |

From a, b, c & d choose the correct word that best completes each of the following sentences

1. I usually wear...., but I sometimes wear glasses when my eyes are tired.

موصل / وصلة

a- contact lenses b-micro-robot

(v)

(n)

c-crude oil

wearer

d-fossil fuel

مرتدي الملابس

- 2.typically have dimensions ranging from a fraction of a millimeter up to several millimeters.
 - a) hear rates

remind

terminal

- b) windscreen wipers
- c) fossil fuels

(n)

d) micro-robots

| | 1,000 | rs are given an action plan
c) recharg | A 8 8 8 | | | |
|--|--|--|---------------------------|--|--|--|
| 4. The patient is suff | ering from a | in the lung. | | | | |
| a- tumour | b- reputation | c- implement | d- nanoshell | | | |
| | | be! | 1 | | | |
| | | c- convoluted | | | | |
| | <u> </u> | bout the world's largest un
c- incredi | | | | |
| | is empty. You'd better | | ory u- riemy | | | |
| | b- trespass | | d- recharge | | | |
| | me of 1 | | | | | |
| a- remind | b- implement | c- suspend | d- draw | | | |
| | come all the | | | | | |
| | b- obstacles | | d- nanoshells | | | |
| - D | necklad | | | | | |
| The state of the s | _ | c- gold-coated d- | - outlandish | | | |
| 2 . | | for its good quality. | 1 -1 1 | | | |
| The state of the s | | c-reputation | d-obstacle | | | |
| a- economic | ile phones will be more | c- sophisticated | d fraguent | | | |
| | | e words from the list bel | _ | | | |
| | | on – innovate – obe | | | | |
| | • | | | | | |
| | - | ut of his account to pay for a new operation | _ | | | |
| _ | - | a new operact
of pover | | | | |
| | | and clever at s | · · | | | |
| | | which reduces the u | | | | |
| 3. The car is suppir | ca with | winch reduces the th | desirioriable effects. | | | |
| C-Fill in the space | es with the most suit | table words from the lis | t below: | | | |
| | | ticated /outlandish / | | | | |
| | | | SHOCK / Instantly] | | | |
| _ | The lady was killed when her car hit the tree. Scientists are working hard on a / an drug to relieve all pains. | | | | | |
| | ·—· | easy to cure due to the sc | ~ | | | |
| | | ideas! It' | | | | |
| | _ | ., he needs a relaxing injection | | | | |
| D-Fill in the space | s with the most suitab | le words from the list bel | ow: | | | |
| [wear | er / frequent / tre | spass / instigate / to | orso / legible] | | | |
| 1. This letter is no | t, | can you read it for me. | | | | |
| 2. Satellite channe | els can | civil wars in many | countries. | | | |
| 3. Can't you read that sign? We aren't allowed to this military area. | | | | | | |
| 4. Burning houses | is a | event in our village | in this time of the year. | | | |
| 5. The air bag is in | ntended to protect the | and the he | ead of the car driver. | | | |
| 4 | | | | | | |
| <u>Answers:</u> | ./ b./ d. / a./ b -/ o | -/6/6 | | | | |
| 4 | obstacles / obedient / s | | PL COLOR | | | |
| | all / currently / outland | | | | | |
| 1 | / trespass / frequent / | | | | | |

Grammar قواعك

| 4 | مدمدالان | a we |
|-----|----------|--------|
| A | (T | 7 |
| H | | 2 |
| a | W | |
| M - | دابو معم | مذكران |
| B | | 1 |

Can/Can't + base form----- ability/inability (Present)

I can swim. She can't see without her glasses.

Could/Couldn't + base form ----- ability/inability (Past)

• I could swim when I was two years old.

She couldn't read until she was six.

be able to + Inf. For ability/inability:

- Future: I hope I will be able to come to your graduation.
- Present perfect: She hasn't been able to find a new job.
- Infinitive: I'd like to be able to climb mountains.
- Past: I was able to ride a bike when I was young.

Must + Inf.: obligation / strong advice / banning

- I must finish this letter before I go to bed.
- You mustn't steal. / You mustn't make noise after midnight.

Have to / don't have to / has to / doesn't have to + Inf. For rules or laws

- You have to follow the doctor's instructions. / He has to wear the uniform.
- You don't have to get up early on Fridays. / He doesn't have to pay the fees .

Had to + Inf. For rules and laws in the past.

• I had to stay for two hours to meet the manager yesterday.

Should / Shouldn't + Inf: Used for advice

- You should study hard to get high marks.
- You shouldn't raise your voice when you talk to your father.

May + Inf. Used when you are not sure of something.

I am not sure, she may come to the party.

From a, b, c & d choose the correct word that best completes each of the following sentences:

1. I was ill . So Igo to school for the exam.

b. couldn't to

c. could to

d. couldn't

2. Unexpectedly, Sami is absent hebe sick.

a. must

b. mustn't

c. must to

d. shouldn't

3. Rashid didn't play well in the last match and heeven move.

a. could to

b. must

c. couldn't

d. should

4. The least we can say that a respectable personrespect his parents.

a. could to

b. must

c. couldn't

d. should

5. I think I must again to solve the problem.

a) to try

b) trying

c) try **6.** Amna may from London tomorrow .

a) arrives

b) arrive

c) arrived

d) will arrive

d) tries

7. I lost my glasses three days ago. Ito read anything since then.

a- can't

b- could

c- haven't been able

d- be able to

8. He had hurt his leg, so he walk very well.

a- can

b- couldn't c- haven't been able

d- be able to

A-1-b. / 2-a. / 3-c. / 4-b. / 5-c. / 6-b. / 7-c. / 8-b.

| | ~~~~~ | |
|---|-----------------------|-------------------------|
| Wish + past simple / past perfect | | we want a situation |
| A- We use wish + the past simple tense of the ve | erb to express that | we want a situation |
| in the present (or future) to be different. | | |
| 1- I wish I spoke Italian. (I don't speak Italian.) | | |
| 2- I wish I had a big car. (I don't have a big car | | |
| B- We use wish + the past perfect tense of the v | erb to express a reg | gret, or that we want a |
| situation in the past to be different. | | |
| 1- I wish I hadn't eaten so much. (I ate a lot.) | | |
| 2- I wish they'd come on holiday with us. (They | | |
| A- From a, b, c & d choose the correct word the | nat best completes | each of the following |
| sentences: | * | |
| 1. We need to tell children that they | tell lies. | |
| mustn't b. didn't have to | c. couldn't | d. can't |
| 2. We missed Suha in last night's part. I wish sh | eto tak | te part. |
| a. comes b. came | c. had come | d. could come |
| 3. It's very cold today, I wish I | my coat. | |
| a. wear b. wore | c. worn | d. had worn |
| 4. Can you come with me tomorrow? In fact, I | wish you to | o help. |
| a. come b. will come | | d. could come |
| 5. None of them could answer the placement tes | st questions . They w | ish they harder. |
| a. study b. had studied c. will | | d. have studied |
| 6. When I was young Ibuy those item | | |
| a- can b- be able to | | |
| 7. I didn't know you were ill. I wish you | me. | |
| a- tell b- had told | | d- have told |
| 8. I wish theyus during the last sur | | |
| a- had visited b- visit | | d- have visited |
| B- From a, b and c choose the correct answ | _ | |
| 1. Alice didn't get a good grade. She wishes she | e (study) harder. (C | orrect the verb) |
| a. She wishes she had studied harder | | , |
| b. She wishes she studies harder | | |
| c. She wishes she is studying harder | | |
| | had an assident TTs | wishes he (he) seweful |
| 2. The driver was driving in the rain when he l | iad an accident. He | wisnes ne (be) careful. |
| (Correct the verb) | | |
| a. He wishes he is careful. | | |
| b. He wishes he has been careful. | | |
| c. He wishes he had been careful. | 1 | |
| 3. I saw the perfect outfit at the store yesterday | y but it's expensive. | (Complete) |
| I wish | | |
| a. I wish it is cheaper. | | |
| b. I wish it will be cheaper. | | |
| c. I wish it had been cheaper | | |

4- I'm sorry, I don't know how to use the computer. I wish I (do). (Correct the verb)

a. I wish I did.

b. I wish I could do.

c. I wish I have done.

SETBOOK QUESTIONS- Unit 8 أسئلة الكتاب

1-Are you for or against Modern Technology? Why?

هل انت مع أمر ضد التكنولوجيا الحديثة ؟

Sure, I'm for modern technology because it makes our life easier and more comfortable بالتناكيدأنا مع التكنولوجيا الحديثة لأنها تجعل حياتنا اسهل واكثر راحة

2-Which future invention do you think is the most useful? Why?

أيَّ الأختراعات المستقبلية تعتقد انها مفيدة ولماذا؟

-I think the micro robot is the most important modern invention. It will help doctors to treat many diseases. أعتقدان الروبت الصغيرة هوالاختراع الاكثر اهمية لأنه سوف يساعد الاطباء في علاج الكثير من الامراض

3- In your opinion why is bio-fuel preferable to petrol as a fuel source?

في رأيك لماذا إن الوقود الحيوى يفضل على النفط كمصدر للطاقة؟

It emits less pollution.

لأن ينبعث منها تلوث أقل

It reduces wasted oil.

تقلل اهدار النفط

It is completely renewable fuel source. لأنها مصادر متحددة

It helps to conserve petrol.

يساعد في الحفاظ على النفط

4- In your opinion, why should we make engines more efficient and economical?

في رأيك لماذا يجب أن نصنع محركات اكثر كفاءة و اقتصادية ؟

To create less pollution

لتقليل التلوث

save the environment

للحفاظعلى البيئة

5 - From your point of view, Are there any disadvantages for smart clothes?

من وجه نظرك، هل هناك مميزات للملابس الذكية؟

I think not all people can buy it because it will be more expensive.

لا أعتقد ان كل الناس ستكون قادرة على شرائها لأنها ستكون غالية

6-What could happen if all the computers in the world stopped working at the same time?

ماذا يمكن ان يحدث لو ان كل اجهزة الحاسوب في العالم توقفت في نفس الوقت ؟

Of course, there will be a lot of problems in many fields of life..

بالطبع سوف يكون هناك كثير من المشاكل في كثير من المجالات

7-Would you like to buy a robomate in the future? Why?

هل تود ان تشتري روبوت في

المستقبل و لماذا؟

Yes, to help me in doing the boring jobs. انعم ،انه سوف بساعدني في عمل المهام الملة No, because it

makes me lazy and idle.

لا لأنه سوف يجعلني كسول و خامل

Translation

ترجعة

Translate from Arabic to English

يستطيع الإنسان الآلي الاعتناء بمنزلك وانت خارج المنزل ويمكنه أيضا حراسة المنزل.

Robot can take care of your home when you are out of the house and can also guard the home.

بحلول عام 2222 ستنتهي مشاكلنا المرورية وسيقل عدد الحوادث في الطرقات لأن السيارات ستتمكن من قيادة نفسها على الطرقات النكية.

By the year 2222 our traffic problems will end and the number of accidents on the roads will decrease because the cars will be able to drive themselves on smart roads.

Writing تعبير (100 MARKS)

<u>Topic:</u> Albert Einstein said "I fear the day that technology will surpass our human interaction. The world will have a generation of idiots."

In four paragraphs, plan and write an essay (of 14 sentences), expressing your opinion, persuading the readers that technology has made our life too complex and we were better before the latest technology has changed our lifestyle.

Outline (20 Marks)

Introduction:

I am strongly convinced that advancements brought by technology have many negative impacts on our life.

Body

Paragraph1: Technology definitely has changed our life a lot.

- unemployment
- inactive lifestyle
- promote a more sedentary lifestyle

Paragraph2: Technologies had caused social problems.

- lack of face to face communication
- lack of exposure to other people in normal daily life
- deterioration of intimacy
- lack of privacy

Conclusion:

Even though technology has made life comfortable and easier for people, I strongly believe that they should control their use of it and never forget the need for personal interaction.

Topic: (80 Marks)

A sample essay:

Technology is a major part of everyone's life. Technological advances are encountered at home, school and at work. While some people think that modern technology has made life much simple and easier, I am strongly convinced that advancements brought by technology has caused a negative change in life.

Technology definitely has changed our life a lot. In today's high-tech world, machinery and computers have replaced human beings. As a result, the levels of unemployment due to advances in automation in the workplace has increased significantly. Another issue is that people are becoming more dependent on technologies. This, in turn, leads to an inactive lifestyle and creates health problems like obesity and so on.

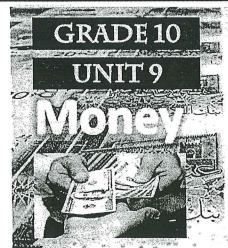
Furthermore, there are also social problems associated with the advancement of technologies. Our relationship with each other has seriously been affected due to the modern technology. People no longer interact with each other in person so intimacy among them is deteriorated day by day. In fact, people like to chat on social media more than talk face to face.

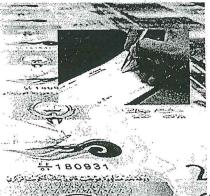
To conclude, even though technology has made life comfortable and easier for people, their disadvantages and complexities cannot be ignored.

According to me, The disadvantages of technology are far more than its benefits.











Money can't buy things such as: \* Health \* Happiness \* True friends \*Family \* Love.

Ways of payment: \*past: bartering with animals, shells, gold and silver \*Present: money-credit cards-Visa

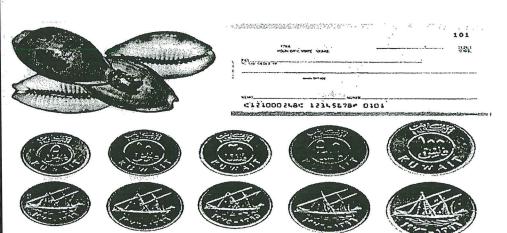


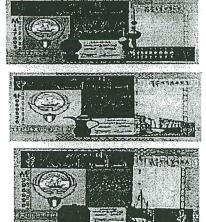




People need money for many purposes:

- \* to pay for their daily needs
- \* To start business.
- \* To enjoy life and entertainment.





Money is a double-edged weapon: it's good if spent wisely but could lead to crimes and wars

Money makes the world go-round: yes, people work to pay for their needs

Unit Nine: Money

| Vocabu | ılar | Y: |
|--------|------|-----------|
| _ | | - |

| <u>vocabulary:</u> | | | |
|---------------------|-----------------------------|---|--|
| Lesson 1+2 | | | |
| Word | Meaning | Word | Meaning |
| accounting (n) | علم تدوين الحسابات | invest (v) | يستثمر/ يوظف أموالا |
| barter (v) | يتبادل الاشياء – يقايض | investment (n) | يستثمر/ يوظف أموالا
إِسْتِثْمار/ تَوْظِيف |
| confidentiality (n) | خصوصية / كِتْمان / سِرِيَّة | loan (n) | قَرْض |
| economics (n) | اقتصاد – مال وأعمال | management (n) | إدارة |
| insurance (n) | تَامِين / ضَمَان | transaction (n) | معاملة تجارية |
| Lesson 3 (WB p | 54&55) is suspende | الصفحة (54&55) معلق: ed | الدرس الثالث (كتاب الطالب |
| Lesson 4+5 | | enterioriste en | er transfer over the entry of t |
| Word | Meaning | Word | Meaning |
| auction (n) | | shipping (n) | شحن / ملاحة / النقل البحري |
| complimentary (adj) | مَجَّانِيِّ / إطرائي | tax (n) | هرية |
| login (n) | تسجيل الدخول | | |
| Lesson 7+8 | | | |
| Word | Meaning | Word | Meaning |
| affluent | تْرِيّ/غنيّ/مَيْسُون | in this sense | في هذا المعنى |
| Evil | شّ / مُصِيبة | profit (adj) | ربْح . كَسْب . نَفع . فائدة |
| extinct (adj) | منقرض | spur (v) | يحض على / يشجع على |
| generosity | سماحة . كرَم | success (n) | نجاح/ توفيق/فوز |
| gross (v) | یربح/یکسب | | |

ملحوظة: عزيزي الطالب (يرجى التدريب على حل المفردات أو الكلمات والقواعد وفي النهاية تجد الاجابة الصحيحة داخل الجدول في الصفحة التالية)

A-From a, b, c & d choose the correct word that best completes each of the following sentences:

| 1- | Our institute will | five million KD in the new project. | | | |
|----|----------------------------|-------------------------------------|---------------------------|-------------------------|-------------|
| | a. resolve | b. generate | c. diminish | | |
| 2- | These people are | | Always keep away | from them. | |
| | a. extinct | b. evil | c. hazardous | d . inversible | 4 · · · · · |
| 3. | If you want to change your | | | | |
| | a. software | b. loan | c. terminal | d. tax | |
| 4. | Ali's company has fallen: | into bad debts.be | ecause it has suffered ye | ears of bad | |
| | a. motoring | b .transaction | c. manageme | nt d. reputation | |
| 5. | When you want to draw m | oney, your | can be a | utomatically performed. | |
| | a. investment | b. transaction | c. accounting | d. spot | |
| 6. | Our organizations was com | pletely founded | bydon | ations. | |
| | a. complimentary | b. evil | c. charitab | le d. invisible | |
| | | | | | |

| 8. The | 7. They are holding a / an |
|--|---|
| 9. My brother and I are going to take part in a | 8. Theto the school website is inaccessible. My computer must be restarted. |
| 10. They will | 9. My brother and I are going to take part in a organization. |
| a. inherit b. invest c. transmit d. resolve 11. He's well known for being a/an | · · · · · · · · · · · · · · · · · · · |
| 11. He's well known for being a/an | 10. They will |
| a. sophisticated b. philanthropic c. invisible d. interpersonal 12. He is ——————————————————————————————————— | |
| 12. He is | |
| a. affluent b. evil c. extinct d. complimentary B-Fill in the spaces with the most suitable words from the list below: [insurance, charitable, confidentiality, barter, complimentary, inherit] 1. All bank transactions should be treated with complete 2. All his children will his wealth after his death. 3. People in Muslim countries pay much attention to deeds. 4. You need an documents to get your compensation. 5. People used to things before using gold and money. C-Fill in the spaces with the most suitable words from the list below: [grossed - accounting - invest - complementary -management -philanthropic] 1. Working in banks demands some experience in shampoo. 2. Mr. Ali was honoured for his successful of the company for ten years. 3. I've bought a nice perfume and got this shampoo. 4. That famous film has over \$ 20 million this year. 5. The government will ten million KWD in the project. D-Fill in the spaces with the most suitable words from the list below: [evil - profit - generosity - spur - extinct - grossed] 1. The company | |
| [insurance, charitable, confidentiality, barter, complimentary, inherit] 1. All bank transactions should be treated with complete 2. All his children will | |
| [insurance, charitable, confidentiality, barter, complimentary, inherit] 1. All bank transactions should be treated with complete 2. All his children will | |
| 1. All bank transactions should be treated with complete 2. All his children will his wealth after his death. 3. People in Muslim countries pay much attention to deeds. 4. You need an documents to get your compensation. 5. People used to things before using gold and money. C-Fill in the spaces with the most suitable words from the list below: [grossed - accounting - invest - complementary -management -philanthropic] 1. Working in banks demands some experience in 2. Mr. Ali was honoured for his successful of the company for ten years. 3. I've bought a nice perfume and got this shampoo. 4. That famous film has over \$ 20 million this year. 5. The government will ten million KWD in the project. D-Fill in the spaces with the most suitable words from the list below: [evil - profit - generosity - spur - extinct - grossed] 1. The company | |
| 2. All his children will | |
| 3. People in Muslim countries pay much attention to | |
| 4. You need an | |
| C-Fill in the spaces with the most suitable words from the list below: [grossed - accounting - invest - complementary -management -philanthropic] 1. Working in banks demands some experience in | |
| [grossed - accounting - invest - complementary -management -philanthropic] 1. Working in banks demands some experience in 2. Mr. Ali was honoured for his successful | |
| [grossed - accounting - invest - complementary -management -philanthropic] 1. Working in banks demands some experience in | |
| 1. Working in banks demands some experience in | |
| Mr. Ali was honoured for his successful | |
| 3. I've bought a nice perfume and got this | |
| 4. That famous film has | |
| 5. The government will | |
| D-Fill in the spaces with the most suitable words from the list below: [evil - profit - generosity - spur - extinct - grossed] 1. The company | |
| [evil - profit - generosity - spur - extinct - grossed] 1. The company over three million dollars last year. 2. All companies operate in the market and therefore have to produce a | |
| The company over three million dollars last year. All companies operate in the market and therefore have to produce a | |
| All companies operate in the market and therefore have to produce a | |
| 3. Parents are always keen on keeping their children from company. 4. A lot of trades have become because of the development of technology. 5. He was known for his to his colleagues, so they all love him. Answers: A 1- d. /2- b. / 3-b. /4- c. / 5- b. / 6- c. / 7-d. / 8-b. / 9-d - / 10-a- / 11-b / 12-a | * - |
| 4. A lot of trades have become because of the development of technology. 5. He was known for his to his colleagues, so they all love him. Answers: A 1- d. /2- b. / 3-b. /4- c. / 5- b. / 6- c. / 7-d. / 8-b. / 9-d - / 10-a- / 11-b / 12-a | 2. All companies operate in the market and therefore have to produce a |
| 5. He was known for his to his colleagues, so they all love him. Answers: A 1- d. /2- b. / 3-b. /4- c. / 5- b. / 6- c. / 7-d. / 8-b. / 9-d - / 10-a- / 11-b / 12-a | 3. Parents are always keen on keeping their children from company. |
| <u>Answers:</u> A 1- d. /2- b. / 3-b. /4- c. / 5- b. / 6- c. / 7-d. / 8-b. / 9-d - / 10-a- / 11-b / 12-a | 4. A lot of trades have become because of the development of technology. |
| ALL CONTROL OF THE PROPERTY OF | 5. He was known for his to his colleagues, so they all love him. |
| ALL CONTROL OF THE PROPERTY OF | |
| 70 4 (0.1 1) 1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4 | Management of the production of the control of the |
| | B- 1-confidentiality / 2-inherit / 3-charitable / 4-insurance / 5-barter |
| C-1- accounting / 2-management / 3-complementary /4- grossed /5- invest - | |
| D-1- grossed / 2-profit / 3-evil / 4-extinct / 5-generosity | N D-1- grossed / 2-profit / 3-evil / 4-extinct / 5-generosity |

Grammar قوام



Have to

يجِب (الزام خارجي مثل اتباع قاعدة او قانون)

| الرام حاربي سن الباع علمه الوعالون) | ب ر |
|--|-------|
| Form: Have to +base form مصدرالفعل | |
| • Statement: I have to work late tonight. | |
| • Questions:Do you have to go already? | |
| • Negative: I don't have to go to work tomorrow-I'm on holiday | |
| • Use / meaning: when it is necessary to do something such as a rule | |
| ☐ My boss told me I have to work late this evening . | |
| ☐ When I was at school, I <u>had to</u> wear a uniform . | |
| • We use the negative, don't have to, when it is not necessary to do something: | |
| ☐ My daughter doesn't have to wear a school uniform . | |
| ☐ I don't have to work on Saturdays if I don't want to . | *** |
| • We use have to with all the normal tenses: | |
| ☐ She <u>has to</u> work late tonight. (Present Simple) | |
| ☐ She <u>had to</u> leave work early. (Past simple) | |
| ☐ I will <u>have to</u> go to the bank tomorrow. (Future) | |
| ☐ I have <u>had to</u> cancel our holiday. (Present perfect) | |
| A-From a, b, c & d choose the correct word that best completes each of the | |
| following sentences : | |
| 1. These drinks are complimentary. You pay for them. | |
| a. must b. mustn't c. don't have to d. have to | ř. |
| 2. You be more careful with your money. | |
| a. mustn't b. must c. have to d. shouldn't | |
| 3. You drive someone's car without asking them first. a. should b. mustn't c. must d. have to | |
| a. should b. mustn't c. must d. have to 4. You | e |
| a. don't have to b. must c. shouldn't d. mustn't | |
| 5. You go to work tomorrow – you 're on holiday. | |
| a. must b. have to - c. don't have to d. mustn't | |
| 6. Do you think I apply for that job? | |
| a. must b. should c. have to d. mustn't | |
| 7. You eat in the school library. It's completely forbidden. | |
| a. must b. should c. mustn't d. have to | |
| 8. Hewaste his money, he will need it later. | |
| a. didn't have to b. can't c. shouldn't d. could | |
| 9. Students pay for their books, they are free as you know. | |
| a. have to b. has to c. doesn't have to d. don't have to | |
| 10. Unlike students, teachers don'twear uniforms. | 7 1/2 |
| a. had to b. must c. have to d. can't | |
| Answers: A-1-9/2c/3h / Ad / 5h / 6c / 7h / 8c / 0h / 10h | |
| | |

Reported Speech

الكلام المباشر والكلام الغير مباشر

عند تحول جملة خبرية لغير المباشر نتبع الاتي:

| ول العالي: | الجملة حتى تتمدن من تغير الارمية كما سيوصح في الجد | | |
|--|--|--|--|
| 1.The tense of the verb | الأزمنة | | |
| Direct سباشر | indirect غير مباشر | | |
| • simple present المضارع البسيط | الماضي البسيط simple past | | |
| "We don't like fish." | They said (that) they didn't like fish. | | |
| • present continuous المضارع المستمر | → past continuous الماضي المستمر | | |
| 'I'm looking for my purse' - She | said that she was looking for her purse. | | |
| present perfect القارع التام | Past perfect الماضي التام | | |
| 'I've lived here for a long time — He said
• simple past الماضي البسيط 'We visited London last week' They said that t | past perfect الماضي التام | | |
| is –am | Was | | |
| Are | Were | | |
| Have / has | Had +inf مصدر | | |
| Will/ shall | Would +inf مصدر | | |
| Can | Could +inf مصدر | | |
| May | Might +inf مصدر | | |
| Should | Had to +inf مصدر | | |
| Must | Had to +inf مصدر | | |
| Was | Had been | | |
| Were | Had been | | |
| | | | |
| Time and place ref | erences تغير ظرف المكان و الزمن | | |
| Here | There | | |

| Time and place references wysty out and go | | |
|--|-------------------------------------|--|
| Here | There | |
| Yesterday | The day before (the previous day) | |
| Tomorrow | The day after (the following day) | |
| Ago | Before | |
| Today | That day | |
| Tonight | That night | |
| Now | Then | |
| Next + زمن | The following + زمن | |
| Last + زمن | the + +before | |

مذكرات اور محدد

تغير الضمائر Changing pronouns

| | The state of the s |
|--------------|--|
| I/you | He/she |
| We/ you | they |
| Me/ you | Him / her |
| Us /you | Them |
| My / your | His /her |
| Mine / yours | His/hers |
| Our/your | Their |
| Ours / yours | Theirs |
| This | That |
| These | Those |

Questions in reported speech

There are two kinds of reported questions:

Yes / No Questions

أولا: السؤال بـ هل

عند تحويل الجملة الاستفهامية [السؤال به هل] لغير المباشر نتبع الاتي

whether أو if دنربطب

٧. نضع الفاعل قبل الفعل مع تحويل الضمائر والازمنة والكلمات والظروف مثل ما ذكر سابقا

ان وجدت do / does / did إن وجدت

- 'Do you want to start now'
- 'Have you visited Algeria?'
- 'Are you living here?
- ' Did she meet the manager yesterday'
- He asked her if she wanted to start then.
- They wanted to know if I had visited Algeria.
- They wonder if I was living there.
- He asked if I met the manager the day before.

Wh- questions"

ثانيا: السؤال بأداة استفهام

عُند تحويل الجملة الاستفهامية (السؤال بأداة استفهام) لغير المباشر نتبع الآتي:

١-نضّع الفّاعل قبل الفعل مع تحويل الضمائر والأرْمنة والكلّمات والظروف مثل ما ذكر سابقاً

do / does / did إن وجدت

- "Why do you always arrive late?"
- What are you talking about?'
- 'Who are they going to invite to the party next week?'
- 'Where have you been ?"

- She asked us why we always arrived late.
- They wanted to know what she I was talking about.
- He asked who they were going to invite to the party the following week.
- The father asked his son where he had been.

أولا: الأمر الثبت Commands



تحويل الجملة الأمرية لغير المباشر

ا\_ نحذف الأقواس ونربط ب to بعدها مصدر الفعل

٢\_ نغير الضمائر بالشكل المعتاد حسب الجداول السابقة.

"Copy these words into your notebooks"

He told us to copy those words into their notebooks.

" Do your best at school.'

The teacher told the students to do their best at school

Prohibition ثانيا :الأمر المنفي

not to ونربطيه never أو don't ونربطيه not to

- "Don't make any noise." He told us not to make any noise
- 'Never play with matches at your home' My father told me not to play with matches at my home.

Examples:

- 1. "I will come back tomorrow." Mr. Ahmed said he would come back the next day.
- 2."We don't like fish." They said they didn't like fish.

From a, b and c choose the correct answer as required:

- 1. "Don't go to bed too late ".
 - a) My mother warned/advised me to not go to be too late.
 - b) My mother warned/ advised me not to go to be too late.
 - c) My mother warned/advised me don't go to be too late.
- 2. She told Huda "I will get myself a drink ".
 - a) She said he will get himself a drink.
 - b) She said he won't get himself a drink.
 - c) She said he would get himself a drink.
- 3. She said: "Why haven't you phoned me ? "
 - a) She asked me why I phoned him.
 - b) She asked me why I hadn't phoned him.
 - c) She asked me why I didn't phone him.
- 4. He said "Khaled, do you prefer tea or coffee ?
 - a) She wanted to know if Khaled prefers tea or coffee.
 - b) She wanted to know if Khaled preferred tea or coffee.
 - c) She wanted to know Khaled preferred tea or coffee.

Answers: 1-b / 2-c / 3-b /4-b

Focus on { Adverb Clauses }

- Cause and effect Because/since/as: I arrived late because the traffic was heavy.
- Opposition: Although /even though / though: I woke up late although I slept early.
- As long as / so long as: You needn't worry as long as you do your best.
- Whereas / while: I like music whereas my sister likes reading.
- <u>Due to the fact that</u>: The spread of violence is <u>due to the fact that</u> many people are away from their religion.

| Choose the correct answer: | 24 |
|---|-----------------|
| 1she is qualified, she didn't get the job. | مذكرات ابو محمد |
| a) while b) although c) as d) since | OSHIO CON |
| a) while b) although c) as d) since 2-Home- made meals are healthy fast food is harmful. | |
| a) whereas b) although c) as d) since | |
| 3-The environment is in great danger | |
| a) although b) whereas c) as long as d) due to the fact that | |
| 4you work sincerely, you will achieve your goals. | |
| a) so as to b) although c) as long as d) because | |
| 5-I don't like hershe is very arrogant and self-centered. | |
| a) while b) whereas c) as long as d) due to the fact that | |
| 6-Mum is angry we don't care enough about our study. | |
| a) while b) as c) although d) whereas | |
| | |
| Answers: A-1-b/2-a/3-c/4-c/5-d/6-b | |
| <u>SETBOOK QUESTIONS- Unit 9</u> | |
| 1- In your opinion what are the qualities needed to make a good bank manager? | |
| اهي المؤهلات المطلوبة لتكون مدير بنك ناجح | فررابك م |
| | |
| should have a university degree and good communication skills ان يكون حاصل علي شهادة جامعية. | يجب |
| He should have Leadership qualities and the ability to motivate his / her staff. | |
| تمتع بمهارات قيادية و ان يكون قادر علي تحفيز الموظفين | يجب ان يا |
| 2- Money is a mean to higher values. Explain. المال وسيلة لقيم أعلى | |
| If it is earned, invested and spent carefully, it will reward the individual, their families and socie | etv. |
| په و استثماره و انفاقه بحرص، سوف یکافئ الافراد و اسرهم و المجتمع | |
| | بو بمر دسا |
| 3- In your opinion, what is the important of donation in our society? | |
| ا هي اهمية التبرعات في مجتمعنا | |
| Donation is very important to our society to build hospitals, schools and achieve several things t | hat |
| are useful to our society. التبرعات مهمه في مجتمعنا لبناء المستشفيات والمدارس و لتحقيق اشياء عديدة تفيد المجتمع | |
| 4- Money makes the world go round. To what extent can this be true? Why? | |
| المال يسير العالم. الى أي مدي يمكن ان يكون هذا صحيح و لماذا ؟ | |
| This is completely true because everyone works to get money. | |
| 5هذا صحبح لأن كل واحد يعمل من اجل المال | Do |
| | 100 |
| you agree that money is the root of all evil? Justify your answer. Or Money has become too | |
| much important. Explain. توافق أن المال هو أصل كل الشرور، برراجابتك/ المال أصبح مهم للغاية أشرح | I a |
| agree because:- | |
| a) Money sometimes spurs criminal behavior. | |
| ل السلوك الاجرامي احيانا | يحفز الما |
| b) It can lead to wars between countries. | |
| تؤدي للحروب بين الدول | نمک ان |
| 그는 그 그는 그는 그는 그는 그는 그는 그를 가는 그는 그를 가는 것이 없는 그를 가는 것이 없는 것이 없는 것이 없다면 되었다. 사람들이 없어 없었다. | 0.0 |
| 6-Money talks." Explain this proverb and indicate to what extent you agree with it. | |
| دث اشرح هذا المثل والي أي مدي تتفق معه | الماليتح |
| It means that money can control our lives, decides on our choices, influences the others. | |
| ان المال يمكن ان يتحكم في حياتنا و اختياراتنا و يؤثر على الاخرين. | أثاه بعث |
| <u> </u> | = |

Writing تعبير (100 MARKS)

<u>Topic</u>: Some people believe that money is the most important factor for achieving happiness. However, others believe that happiness has nothing to do with money. *In not less than 12 sentences (140 words), plan and write an essay* expressing your opinion,

persuading the readers that happiness has nothing to do with money..

(NB: Your writing should include an introduction, two body paragraphs and a conclusion)

Outline (20 Marks)

Introduction:

I personally believe that money is not an important factor for happiness. Body

Paragraph1: Money can't help with psychological needs

- intimacy, friendship, and the feeling of accomplishment
- money may achieve the highest level of comfort, not real happiness.

Paragraph 2: Life's most valuable gifts cannot be bought with money,

- having good friends and family
- money often leads to greed.

Conclusion: To conclude, I personally believe that happiness doesn't come from money. Other aspects of life can play a more vital role in creating happiness.

A sample essay:

Most people measure their self-worth by their bank account. The bigger it is, the better they feel about themselves. However, I personally believe that being rich is not an important factor for happiness.

Although money can provide basic physiological and safety needs, such as food, water, warmth, rest, and security, they can't help with psychological needs: intimacy, friendship, and the feeling of accomplishment. Without loving people and respect, a human being is no better than an animal. When someone's whole life consists only of satisfying basic needs, they may achieve the highest level of comfort, not real happiness.

Happiness cannot be bought by money because life's most valuable gifts cannot be bought with money, they have to be earned such as friendship and love. In fact, a happy life comes from having good friends and family who care about us. Our life becomes meaningful and happy when we are surrounded by people who love us and care for us. Another reason for me to deny the idea of money can bring happiness is that money often leads to greed.

To conclude, I personally believe that happiness doesn't come from money. Other aspects of life can play a more vital role in creating happiness.

Translation

Unit 9 ترجمة



Translate into English:

يجب على مدير البنك أن يكون أميناً و أن يكون لديه مهارات التواصل الجيدة التي تمكنه من إدارة البنك

-A bank manager should be honest, and should have good communication skills to be able to manage the bank.

كان الناس في الماضي يقايضوا بالملابس والذهب والمحاصيل الزراعية.

-People in the past used to barter with clothes, gold and agricultural crops.

٢-لا أعلم ماذا افعل بالأموال التي ورثتها عن جدي.

-I don't know what to do with the money I inherited from my grandfather.

٣- من الافضل ان تستثمرها في شركه ذات ادارة ناجحة.

-It is better to invest them in a company which has successful management.

-٤ يعتبر مجلس الأمة الكويتي أول مجلس أمة في الخليج العربي.

-The National Assembly of Kuwait is considered as the first parliament in the Arabian Gulf.

٥ -أحمد : لقد أصبح مبنى مجلس الأمة رمزا للتمثيل السياسي داخل الكويت وشعارا هاما للمواطن الكويتي.

-Ahmad: The National Assembly Building has become a symbol of political representation within Kuwait and an important icon for Kuwaiti citizen.

٦ -فهد : ويضم المبنى أيضا مكاتب كبار السياسيين الكويتيين.

Fahad: The building also houses the offices of Kuwait's leading politicians



إمتحان قصير Second Term Quiz



إمتحان قصير Second Term Quiz

I. VOCABULARY (20 Marks)

| A)- Choose the most sui | table answers fro | m a, b, c and d: (4) | (5=20) | |
|---------------------------|---|----------------------|---------------|--|
| 1.You should | | a doctor if you feel | sick. | |
| a. procure | b. diminish c. spoil <u>d. consult.</u> | | | |
| 2. My father suffers from | i | , he can't | breathe well. | |
| a. congestion | b. sho | ck <u>c. as</u> | thma d. spot | |
| 3. She got married | , he | r wedding was 2 wee | eks ago. | |
| a. instantly | b. recently | c. entirely | d. currently | |
| 4. Kids need to be | | to their pare | nts. | |
| a natient | h. strang | c. outlandish | d. obedient | |

H-Grammar (10 Marks)

From a, b and c choose the correct answer as required:

1-We're coming back tomorrow.

(reported speech)

- a) My friends said that they were coming back the previous day.
- b) My friends said that they were coming back the following day.
- c) My friends said that they are coming back the following day.
- 2. I don't have enough money to buy this car.

(Use: wish)

- a) I wish I had enough money to buy this car
- b) I wish I have enough money to buy this car
- c) I wish I will have enough money to buy this car.

III-Writing (30 Marks)

Many people believe that money can buy happiness. Write a 6 – sentence paragraph to persuade them that there is more to life than just the things money can buy.

Money is important in everyone's life. Many things that can make us truly happy cost nothing. Friends, family, relationships all are priceless. In fact, money can't buy you lifelong friends or a loveable family. We as individuals would be very sorrowful without friends to tell our secrets to and having a shoulder to lean on when we need it. Besides, if you lose a valuable item, money could bring that back to you. However, no matter how much money you have, you could never bring back someone you loved who passed away.

مذكرات ابو محمد

Module Four : Fact & Fiction Unit 10 : Stories





Stories in the Quran benefit us:

- have moral lessons ---urge us to do good deeds and to avoid evil deeds





Stories mentioned in the Holy Quran.

- Stories about prophets and messengers./ Historical stories
- Stories about good and bad people.





<u>Virtues of Luqman : -</u> *Modesty -Respectfulness - Gratefulness -Self-restraints -Composure -Patience*

Characteristics of a good Muslim:

\*Pray regularly

\*Be grateful to parents

\*Don't be proud Your duty towards

parents

\*Respect them

Luqman pieces of advice applied to all humanity!
They are human values that can be applied by all people regardless of their religion

Module Four : Fact & Fiction



| | | Unit 10 | Storie | 25 | |
|-------------|--------------|--|---------------------------------|------------------------|--|
| Vocabulary | /8 | | | | A Company of the Comp |
| Lesson 1+2 | 2 | | | | |
| Wo | rd | Arabic | Wor | ·d | Arabic |
| composure | (n.) | هدوء – سيطرة النفس | injustice | (n.) | ظلم |
| constancy | (n.) | ثبات -ايمان | insolence | (n.) | غطرسة - تكبر |
| enjoin | (v.) | يحث – يوصي | self-restrain | t (n.) | ضبط النفس |
| gratefulnes | s (n.) | امتنان/عرفان بالجميل | | | |
| Lesson 4& | | WB pp 76&77) is susp | pended : معلق | نحة(76&77) | الدرس الثّالث (كتّاب الطالب الصد |
| Wo | ord | Arabic | Wo | rd | Arabic |
| border | (n.) | حد جغرافي | set off | ph. v | بنطلق – يبدأ رحلة |
| drop off | ph. v | يترك – ينزل | smuggle | (v.) | بهرب أشياء |
| pick up | . ph. v | يقل بالسيارة | sudden | (adj.) | مفاجئ |
| register | (v .) | يسجل | touch down | ph. v | هبط |
| re-load | (v.) | يعيد تعبئة - يلقم | turn up | ph. v | بصل في الوقت المناسب |
| Lesson 7& | :8 | | | | |
| Wo | ord | Arabic | Wo | ord | Arabic |
| crazily | (adv.) | بجنون | | s (adj.) | ممل – رتيب |
| dreadful | (adj.) | سيئ جدا | overtake | (v.) | تجاوز |
| emotive | (adj.) | عاطفي – مؤثر | recuperate | (v.) | تعافی من |
| knock off | (ph v) | يقع أرضا | stacks of | (n.) | قداركبير |
| sentences | <u>:</u> | noose the correct wo | | | each of the following |
| a. retirin | g
e got | b. overtaking of work | c. smuggling
to do. So, leav | d. r
e me alone. | |
| a. stacks | | b. border dine in the middle of the i | c. fleet
oad means voi | - | ustice |
| a. registe | er | b. smuggle because it was so | c. knock off | d.
and long. | overtake |
| a. portab | | b. emotive strong personality .He tre | c. handy | | d. obedient. |
| a. firmly | a mus a very | b. briefly | | | d. illegally. |

6. Unfortunately, our plane didn'ton time and so we arrived late.

| 6. Unfortunately, or | ır plane didn't | on time and so we | e arrived late. | 30 | | | | |
|--|---------------------------------------|--------------------------|---------------------------|-----------------|--|--|--|--|
| a. set off | b. turn up | c. touch down | d. pick up. | مذكرات ابو محمد | | | | |
| 7. Families have to . | | .their children's birth. | | OST TO SOL | | | | |
| a. smuggle | b. register | c. retire | d. overtake. | | | | | |
| 8. Fahad suffered | when l | ne was convicted for a c | rime he didn't commit. | | | | | |
| a. composure | b. constancy | c. insolence | d. injustice | | | | | |
| 9. Reading the Holy | Qur'an helps Muslims to | avoid bad manners suc | h as | | | | | |
| a. generosity | b. constancy | c. insolence | d. self-restraint. | | | | | |
| 10. He showed great | for the r | etirement present which | was given to him. | | | | | |
| a. restraint | b. gratefulness | c. injustice | d. reputation. | | | | | |
| 11. The man was pla | nning to | some confidential | and important docume | nts | | | | |
| through frontiers. | | * | | * | | | | |
| a. draw | b. smuggle | c. enjoin | d. register | | | | | |
| | us to be | | | | | | | |
| | b. overtakes | | | | | | | |
| | ained his | | | 2. | | | | |
| a. fleet | b. Injustice
es with the most suit | c. composure | d. deadline | | | | | |
| | | | | off] | | | | |
| [emotive - sudden - fleet - border - reload - dropped off] 1. It's said the footballer had had a heart attack during the first half of the match. | | | | | | | | |
| | Ahmad r | | arms are man or an | c materi. | | | | |
| | | | | | | | | |
| 3. Some criminals were smuggling golden pieces across the | | | | | | | | |
| 5. The leader's speech was extremely for the audience. | | | | | | | | |
| | | | | | | | | |
| [register - illegally - set off - firmly - monotonous - entire] 6. Heassures that he is not going to the party. | | | | | | | | |
| | | | | | | | | |
| 7. He'd spent thejourney asleep.8. Students have to for the new course by the end of April. | | | | | | | | |
| 9. I hate leading a life. I need to change my lifestyles a lot. | | | | | | | | |
| | gling diamonds | | | ested them | | | | |
| | cks – briefly – smuggl | | _ | osted them | | | | |
| | caught trying to | - | | ountry | | | | |
| | read all these | | notice phones into the co | Junuy | | | | |
| | two months in hospital t | | | | | | | |
| - | and sad because the tra | | | | | | | |
| | ained his | • | | | | | | |
| 13.7 Http://doi.org/ | mod mo | , ne oegan to sp | can quichy and gentry. | | | | | |
| | | | | | | | | |
| Ancware: 1 d/a | /d/b/a/a/b/ | d/a/b/b/a/a | | | | | | |
| Answers: A- d/a/d/b/a/a/b/d/c/b/b/c/c A- 1- sudden/2- dropped off/3- border/4- reload / 5- emotive | | | | | | | | |
| A- 1- sudden / 2- dropped off / 3- border / 4- reload / 5- emotive
6- firmly /7- entire /8- register /9- monotonous /10- illegally | | | | | | | | |
| | _ | | | | | | | |
| II- smuggle / | 12- stacks / 13- recup | perate / 14- firmly /15 | - composure | | | | | |



Adverbs of manner

| - | ormir | ng Adv | verb | sofi | Manner |
|------|--------------------|--|-----------------|---|-------------------------------|
| | Agiesiv | | Ale Merris | | Mandreider |
| | beautif | ul. þe | autifull | Y | |
| | slow | | slowly | A | djective + LY |
| | bad | | badly | a same a significant | wine to the first or the same |
| | happy | / | nappily | | djectives that |
| | noisy | | noisily | - 1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1 | finish in -Y
ange -Y by -I |
| | easy | THE RESERVE THE PROPERTY OF TH | easily | | and add LY |
| | good | | well | | |
| | fast | | fast | Irr | egular forms |
| | hard | | hard | | |
| 1- I | orm: Most adver | bs are formed by ac | lding –ly to an | adjective | |
| | e.g * He is a dang | erous driver. — | | He drives d | angerously. |
| B- S | ome adverbs have | the same form as a | djectives: | | |
| H | | → He drives <u>fast</u> . // | | | |
| | | | | | eone does something. |
| | | ose the correct w | ord that best | completes e | ach of the following |
| sen | tences : | | | | |
| 1. | • | κe | | | |
| • | a. quiet | b. quieter | a a as | c. quietly | d. quietest |
| 2. | | nd the fisherman are | | | J 1 J1 |
| 2 | a. hard | b. hardes | t | c. harder | d. hardly |
| Э. | The businessman sp | рокеb. louder | | a landly | d landagt |
| А | a. loud | | | c. loudly | d. loudest |
| 4. | | his wife live b. happily | | in their villa | _ |
| 5 | | ve, that's | | | |
| J. | | b- carelessly | | | |
| 6. | | injured | | | |
| | | b. more serious | | | |
| 7. | | ould be held | | - | J |
| | | b. careful | | | d. carefully |
| 8. | The play was very | sad. The final scene | ended | | |
| | a. tragedy | b. tragically | c. trag | gedies | d. tragic |
| 9. | She speaks very | | I can't hear | her voice. | |
| | a- most quiet | b- more | quiet | c- quietly | d- quiet |
| 10 | | runne | | | |
| | a- slowly | b- slow | c- slowest | | d- slower |

Answers: 1-c/2-a/3-c/4-b/5-b/6-c/7-d/8-b/9-c/10-b

2- Used to The construction 'used to' describes a past action.

He used to <u>travel</u> everywhere by taxi. / He used to <u>drive</u> his car fast.

Negative:

She didn't use to play the piano very well.

Question:

Did you use to wear glasses?

A- Complete the following dialogue with use to / used to

Ahmed: In the past, people didn't (1)...... travel by plane, did they?

Salem: No they didn't. They (2)..... travel by land and by sea.

Ahmed: How long did it (3)..... take?

Salem: A boat from England to Hong Kong (4)..... take about three weeks, for instance.

Ahmed: Wow, didn't they (5)..... get bored?

Salem: No, I think they (6)..... spend their time reading or playing board games.

Phrasal verbs:

| Phrasal verb | Example | Meaning |
|---|---|---------------------|
| Check in | We've checked in at the hotel. | يسجل بيانات في فندق |
| Drop off | l'Il <u>drop</u> you <u>off</u> on my way home. | يوصل شخص الى مكان |
| Go back | We have to go back home now. | يرجع / يعود |
| Pick up | Pick up I will pick you up at 6 o'clock. | |
| Set off | t off I'll set off early to avoid the traffic. | |
| Take off | The plane took off an hour late. | |
| Touch down | The plane touched down at 10:30. | تهبط الطائرة |
| Knock off Last week, a fast car knocked me of | | يطرح ارضا |
| Turn up My son <u>turned up</u> late again. | | يصل لمكان |

C-From a, b, c & d choose the correct preposition

- 1. Could you please pick the children.....?. I'm busy today.
- a)- out b)- up c)- down d)- off
- 2. I'll drop youin front of the hotel, sir.
- a)- out b)- up c)- down d)- off
- 3. We will set......for London at ten.
 - a) up b) in c) off d) down
- 4. You should check......at the airport before boarding.
- a) up b) in c) off d) down
- 5. When the plane touched, it made a loud sound.
 - a) up b) in c) off d) down

B -[1-use to / 2-used to / 3-use to / 4- used to /5-use to / 6 -used to]

C-[1-b/2-d/3-a/4-b/5-d]

SETBOOK QUESTIONS- Unit 10 استلة الكتاب

1-What are the characteristics of a good Muslim? How should a good Muslim be?

ماهي سمات المسلم الجيد ، وكيف تصبح مسلم جيد

A good Muslim should be modest, honest and helpful. He should do his prayers regularly. He should be grateful to his parents.

المسلم الجيد بجب ان يكون متواضع، امين و متعاون. بجب ان يؤدي الصلاة بانتظام. ويجب ان يكون ممتن لوالديه

2-How can we benefit from the stories in the Holy Quran? إكيف نستفيد من القصص في القرآن الكريم؟

They urge us to do good things and avoid bad deeds.

انها تحثنا على عمل الخيرو تجنب الشر

3-In your opinion, which are more important; stories that entertain or that have a moral message? في رأبك أبهما اكثر اهمية ، القصص المسلية او القصص التي تحمل رسالة أخلاقية Give reasons..

I think stories that have a moral lesson are more important because they urge us to do good things and أعتقد ان القصص التي تحمل درس اخلاقي هي الاكثر أهمية و هي تحثنا على عمل الخير و تجنب عمل الشر avoid bad deeds.

4-In your opinion, what are the real causes behind car accidents?

في رأيك ما هو السبب الحقيقي لحوادث السيارات؟

I think that most of the car accidents happen because of high speed, careless drivers and bad weather. أعتقد ان معظم الحوادث سببها السرعة العالية و السائقين المهملين و الطقس السئ.

5-Suggest some solutions to reduce/avoid/prevent car accidents.

اقترح بعض الحلول لتقليل حوادث السيارات

Or: How do you think we can avoid car accidents? كيف نتجنب حوادث السيارات

We can reduce car accidents if we drive more carefully. We should follow the traffic rules. We should يمكننا تقليل حوادث السيارات الوقدنا بحرص اكبرو يجب علينا اتباع قواعد المرور ووضع حزام الأمان wear seat belts.

6- The Holy Quran cared much about parents. Explain -It القرآن الكريم يهتم كثيرا بالوالدين. اشرح. ordered us to treat them in a good way, to obey them as they are the cause of our presence in life بأمرنا بحسن معاملتهم، وطاعتهم لأنهم سبب وجودنا.

في رأيك ماهي واجباتنا تجاه والدينا؟? 7-In your opinion what are our duties towards our parents

Our duties are: obeying them, respecting them and being grateful to them.

واجباتنا هي طاعتهم واحترامهم والامتنان لهم.

8-Having much money is the main cause of happiness. Do you agree with this? Justify.

امتلاك الكثير من المال هو السبب الاساسي في السعادة، هل توافق مع التوضيح

- No, because there are other means for happiness, having good health and friends are other means of كلا ، لأنه هناك اسباب اخرى للسعادة، كالصحة الجيدة و الاصدقاء تعد من اسباب السعادة happiness

9-In your opinion, what makes a person satisfied and happy in life? -

في رأيك، مر الدي يجعل الشخص قانع وسعيد في حياته؟

When a person has a good life, family and friends. Having Good relationship with Allah and عندما تكون حياة الشخص جيدة ، و لديه اسرة و اصدقاء ، وعلاقة جيدة مع الله و مع الوالدين with his parents

ترجمة Translation



Translate from Arabic to English:

أحمد؛ يركز القران الكريم على القصص التاريخية والقصص المتعلقة بالأنبياء.

بدر: هذا صحيح وقصة لقمان وابنه واحدة من هذه القصص.

- Ahmed: The Holy Koran focuses on historical stories and stories about prophets.
- Badr: This is true and the story of Luqman and his son is one of these stories

أحمد: ماذا تعرف عن لقمان وحكمته؟

سعد: لقمان لم يكن نبيا ولكنه رجل حكيم وذكر إسمه في القرآن الكريم

- Ahmed: What do you know about Luqman and his wisdom?
- Saad: Luqman was not a prophet, but he was a wiseman and his name is mentioned in the Holy Quran.

فهد: أعطى لقمان ابنه بعض النصائح مثل التواضع وضبط النفس

على: هناك العديد من القصص في القرآن الكريم مثل قصص الأنبياء والرسل السابقين والأمم السابقة

- Fahad: Luqman gave his son some tips such as humility and self-restraint.
- Ali: There are many stories in the Holy Qur'an such as those of prophets, former apostles and former nations.

على: لقد تعلمت الكثر من قصة لقمان مع ابنه .

فهد: لقد شملت قصة لقمان العديد من الفضائل مثل التواضع والصبر والإعتراف بالجميل

- Ali: I have learned a lot from the story of Luqman with his son.
- Fahad:Luqman's story included many virtues such as humility, patience and gratitude.



(100 MARKS) تعبيــــر



<u>Topic:</u> Many people like to spend their free time reading stories. Some like to read for fun while others like to learn lessons in life. Plan and write an essay of 12 sentences (140 words), persuading your friend to value the importance and the benefits of reading.

Outline (20 Marks)

Introduction:

I am strongly convinced that reading is probably one of the most beneficial activities that a man can do.

Body

Paragraph1: Benefits of reading

- improving your communication skills
- getting knowledge
- relaxing and reducing stress.

Paragraph 2: Effects of reading on the mind

- strengthening your memory.
- great exercise for your brain.
- better focus and concentration

<u>Conclusion:</u> To conclude, I personally believe that the habit of reading is one of the best qualities that a person can possess. So, we must all read on a daily basis.

Reading is a very good habit that one needs to develop in life. Good books or stories can inform you, enlighten you and lead you in the right direction. I am strongly convinced that reading is probably one of the most beneficial activities that a man can do.

There are numerous benefits that regular reading can offer. It improves your vocabulary and develops your communication skills. The more you read, the better your communicative skills will become. In addition, you can get knowledge from every type of book that you read. Besides, reading stories, for example, is a good way to relax and reduce stress.

Regular reading doesn't just improve your communication skills, but it also has several positive effects on your mind. Regular reading is a great exercise for your brain. Moreover, it strengthens your memory. It can, also, help you with better focus and concentration. While you read books you are building new and creative thoughts, images and opinions in your mind.

To conclude, the habit of reading is one of the best qualities that a person can possess. So, we must all read on a daily basis.

<u>Unit 11 : Messages</u> <u>Unit 11 is suspended except for grammar</u>



الوحدة ١١ معلقة ماعدى القواعد

THE PASSIVE VOICE المبني للمجهول

It is used when the focus is on the action.

| The Present Simple Passive في المضارع البسيط | | | |
|---|---|--|--|
| (is للمفرد + P.P) (الجمع + P.P) | | | |
| She cleans her room | | | |
| He prepares the lessons. | Her room is cleaned by her. The lessons are prepared by him. | | |
| | | | |
| The Past Simple Passi | | | |
| were/ للمفرد was/ | (P.P + للجمع | | |
| They helped the man. | The man was helped by them. | | |
| He painted the pictures. | The pictures were painted by him. | | |
| The Present Continuous | - في المضارع المستمر – Passive. | | |
| (is being للمفرد / are l | peing الجمع + P.P) | | |
| They are building a new house. A new house is being built by | | | |
| She is cleaning the rooms. | The rooms are being cleaned by her. | | |
| The Past Continuous Pass | - <u>في الماضي المستمر</u> – | | |
| (was being للمفرد / were be | | | |
| We were attacking the enemy | The enemy was being attacked by us. | | |
| He was making arrangements for the trip. | Arrangements were being made for the trip by him. | | |
| The Present Perfect Passive. | في الضاح التام | | |
| (has been للمفرد / have | e been للجمع + P.P) | | |
| We have built a house. | A house has been built by us. | | |
| Our army has captured many of the enemy | Many of the enemy soldiers have been | | |
| soldiers. | captured by us. | | |
| The Past Perfect Passive في الماضي التام | | | |
| | | | |
| The boys had eaten some of the cakes. | Some of the cakes had been eaten by the boys. | | |

Choose the correct word from a, b, c and d: 1. The Pyramids by ancient Egyptians. a. was built b. is built c. were built d. was building 2. Criminals every day by police officers. a. are caught b. is caught c. were caught d. was caught **3.** The house...... destroyed by the fire last month. d- is a-has been b- were c- was **4.** Englishby everyone in the world nowadays. b- has been needed a- is needed c- was needed d- were needed 5. Many cars in that accident last week. c- was being destroyed d- has been destroyed a- is destroyed b- were destroyed **6.** My bags.....twice yesterday. a-reload b- were reloaded c- was reloaded d-reloads 7. The childrenby the firemen now. b- are being rescued a-is recued c- rescued d-rescue B-From a, b and c choose the correct answer as required: 1. The fire has destroyed many houses in the village. a) Many houses had been destroyed by the fire. b) Many houses have been destroyed by the fire. c) Many houses has been destroyed by the fire. 2. Teachers are correcting the exam at the moment. a) The exam is being corrected by teaches at the moment. b) The exam is corrected by teaches at the moment. c) The exam was being corrected by teaches at the moment. 3. I gave him the help he needed a) He has given the help he needed. b) He is given the help he needed. c) He was given the help he needed. 4. They don't speak English in this shop. a) English isn't spoken in this shop. b) English hasn't been spoken in this shop. c) English wasn't spoken in this shop. 5. Our classmate asked us a difficult question. a) We asked a difficult question by our classmate. b) We were asking a difficult question by our classmate. c) We were asked a difficult question by our classmate. 6. Grandparents give their grandchildren a lot of money.

B-1-b/2-a/3-c/4-a/5-c/6-b

a) Grandchildren are being given a lot of money by their grandparents.

c) Grandchildren have been given a lot of money by their grandparents.

b) Grandchildren are given a lot of money by their grandparents.

Causative Verbs الموكول للغير



الموكول للغير: أي أن غيري قام به لي (حصلت على الشيء مفعولا جاهزا)

Ex: Jack had his house painted.

Another example: -

- Yesterday I had my hair cut.

لم أقم أنا بحلق شعري بنفسي ولكن الحلاق قام بذلك لي

I didn't cut my own hair, but I made someone else do it for me instead - I "caused" them to cut my hair.

الخطوات:

١. نبدأ بالفاعل

verb to "have" مصرفا حسب زمن الجملة

٣. ثمرنضع المفعول

٤. ثم التصرف الثالث من الفعل الأساسي للجملة

| A - | From a, b, c & d | choose the correct | word that best comp | oletes each of |
|-------------|--|-----------------------|--|--|
| | The following | | | |
| 1. | Last year, I had my | y room | • | |
| | | | c. painted | d. had painted |
| 2. | | g his phone | | • |
| | | | c. upgraded | d. upgrades |
| 3. | | AC unit | | |
| | | b. install | | d. will install |
| 4. | I my p | hone repaired after I | lropped it | |
| | a- had | b- had to | c- having | d- has |
| 5. | Jane will have the | curtains | at the dry cleaner's | tomorrow. |
| | | | ed c- cleans | |
| 6. | | | n't you have your old or | |
| | a- to fix | | c- fixed | |
| B-F | rom a, b, and c, ch | oose the correct ansy | ver as required: | |
| 1- I | needed to | so, I had do g | o to a nearby garage. | |
| | a- repaired my | car | | - W |
| | b- have my car | repaired | | |
| | c- be repairing | | | |
| 2- N | | | ssmaker before she we | ent to the party. |
| | a- had had her | | | |
| | b- had altered | | | |
| 2 1 | c- had her dres | | | |
| 3- Y | | g. You should | | |
| | a- had cut it | | | |
| | b- cut it | | | |
| 4 Y | c- have it cut | | | |
| 4-1 | | | nt to | |
| | b- have my gar | rden been decorated | | |
| W ** 1000** | THE RESIDENCE OF A PARTY OF THE | den been decorated | the second secon | The second secon |
| | c- mave my gar | den been decorated | | |

Answers: A- 1-c/2-c/3-a/4-a/5-b/6-c /// B-1-b/2-c/3-c/4-b



Grade 10

Umile 12

Flying stories





The skills needed to
be a pilot:
Attending flying
courses
Being physically fit
Ready to deal with
emergencies

The problems pilots face while travelling
Bad weather/shortage of fuel/mechanical failure

The advantages and disadvantages of working as a pilot

The advantages:

\*Visiting different countries,
meeting new people,
\*getting good salary.

The disadvantages:

\*It is risky

\*Being away from home a long time.



What helps someone achieve his goals in life?

- Working hard
- Having enough support from others.

Qualities and skills you need to achieve your goals:
Determination / strong will / being confident / working hard / sense of responsibility

The problems may one face to achieve his ambition: Health problems / no family support / shortage of money / customs and traditions.

PHRASAL VERBS

TAKE

مذكرات ابر محمد

Meaning: to resemble sb Ex: She takes after her mother.

after sb

English Study

Page

Meaning: to return sth Ex: I took the hat back.

sth back

Meaning: to seperate sth Ex: She is taking apart the bed.

apart

TAKE

Meaning: to remove clothes Ex: She took off her clothes.

off

Meaning: to remove sth/sb from Ex: He didn't take the cat away.

away

Meaning: to get control Ex: I took over the company.

over

against

Meaning: to start to dislike sb/sth Ex: He took against me.

on

Meaning: to accept job, etc Ex: I will take on this job.



TAKE UP

start a new hobby

Sambas taken up jogging. He likes it! TAKE AFTER

resemble in character or appearance

He takes after his father.

TAKE IN to understand

It was a difficult to take in all-be said.

to employ or hire

Our company took on nere toork men.

TAKE OFF

to rise into the air or begin flight

The plane took off on time.

TAKE OVER

get control of something

Our compony was taken over by our rival.

TAKE BACK

return something to the place where it was bought

I took that TV-set back.

TAKEDOWN

write down

The students took dozen the lecture.

| | Unit 12 F | lying Stories | 41 | |
|------------------------|----------------------|-------------------------|-------------------|--|
| Vocabulary: | | | | |
| Lesson 1+2 | | | | |
| Word | Arabic | Word | Arabic | |
| aviation (n.) | ملاحة جوية | instructor (n.) | معلم | |
| coincide with (v.) | يتزامن مع | intensely (adv.) | بجهد – بقوة | |
| exemplary (adj.) | قدوة | notably (adv.) | بشكل خاص | |
| gliding (n.) | طيران شراعي | | | |
| Lesson 3 | | | | |
| Word | Arabic | Word | Arabic | |
| biplane (n.) | طائرة ذات محركين | prejudicial (adj.) | ضار – مؤذي | |
| landmark (n.) | معلم مميز | rusty (adj.) | صدئ | |
| plague (v.) | يصيبه بلاء | transcontinental (adj.) | عبر القارات | |
| Lessons 4&5 | | | | |
| Word | Arabic | Word | Arabic | |
| acclaimed (adj.) | ذو مكانة | expression (n.) | تعابير الوجه | |
| attendant (n.) | مضيف | mumble (v.) | يتمتم | |
| cabin (n.) | كبينة | resemble (v.) | يشابه | |
| confrontational | تعارضي _ | stern (adj.) | صارير | |
| corporation (n.) | شركة – نقابة | stunned (adj.) | منهول | |
| courteously (adv.) | بلطف | expression (n.) | تعابير الوجه | |
| Lessons 7&8 | | | | |
| Word | Arabic | Word | Arabic | |
| altitude (n.) | ارتفاع | endeavour (v.) | يحاول | |
| aviate (v.) | يرتفع | eyewitness (n.) | شاهد | |
| baby carriage (n.) | عربة أطفال | fog (n.) | ضباب | |
| buzzing (adj.) | طنين | headline (n.) | العناوين الرئيسية | |
| control (n.) | جهازالتحكم | incident (n.) | حادثة | |
| co-pilot (n.) | مساعد طیار | radar (n.) | الرادار | |
| custom-built (adj.) | ذو مواصفات خاصة | velocity (n.) | السرعة | |
| voice-activated (adj.) | يتحكم به بالصوت | | | |
| A-From a, b, c & d o | choose the correct w | ord that best complete | es each of the | |
| following sentence | <u>s</u> | | | |

- 1. They discovered too late that the measure was not working properly. b) altitude d) attendant a-incident c) headline
- 2. It was his destination to be a pioneer in He had two thousand flights. b) landmark c) aviation a) corporation d) expression
- 3. Our plan was an representation of what young people can do.
- b. irreversible d. extinct a. extrovert c. exemplary

| 4. When he decided to become a pilot, he joined the best school. | | | | |
|--|--|--|--|--|
| a. deadline b. gliding c. composure d. instructor | | | | |
| 5. The break was timed to with the prayer time. | | | | |
| a. coincide b. mumble c. resemble d. retire | | | | |
| 6. This house has many advantages, most its location and price. | | | | |
| _a. frequently b. courteously c. carefully d. notably | | | | |
| 7. The hotel manager asked the tourists to move to the restaurant. | | | | |
| a. carelessly b. courteously c. dangerously d. crazily | | | | |
| 8. We must to locate the source of the problem to solve it. | | | | |
| a- resemble b- mumble c- aviate d- endeavour | | | | |
| 9. The news of his death was splashed in across all the newspapers. | | | | |
| a-instructors b- biplanes c- headlines d- incidents | | | | |
| 10. According to an account, the thief was inside a van near the scene of the robbery. | | | | |
| a- expression b- corporation c- cabin d- eyewitness | | | | |
| Fill in the spaces with the most suitable words from the list below: | | | | |
| [cabin / stern / acclaimed / aviate /attendant / mumble] | | | | |
| 1. Mona Lisa is a highly piece of art. | | | | |
| 2. I can't hear you because you, please speak up. | | | | |
| 3. I prefer to have a seat at the front of the | | | | |
| 4. He is always I've never seen him laugh. | | | | |
| 5. The asked her to move to the economy area. | | | | |
| [aviation - notably - plagued - instructor - intensely - coincided] | | | | |
| 6. You can't pass your driving test this way. You need a driving | | | | |
| 7. Her business was by some financial problems last year. | | | | |
| 8. He was affected by the morals and values of his good friends. | | | | |
| 9. My sister's wedding has with my brother's graduation. | | | | |
| 10. Before having a private aircraft, we have to get permission from the department. | | | | |
| [plagued - rusty - resembled – landmark - transcontinental - biplane] | | | | |
| 11. A lot of mechanical problems the flight and forced it to land. | | | | |
| 12. We consider Avenues a in Kuwait | | | | |
| 13. They bought a simple for training. | | | | |
| 14. The International community warns countries of usingrockets. | | | | |
| 15. Who will buy this | | | | |
| 12. Who will out and Old out. | | | | |
| | | | | |
| Answers: A-a/c/c/b/a/d/b/d/c/d | | | | |
| B-1- acclaimed / 2- mumble / 3-cabin /4- stern /5- attendant | | | | |
| 6- instructor /7- plagued /8- notably /9- coincided /10- aviation | | | | |
| 11- plagued /12- landmark /13- biplane /14- transcontinental /15- rusty | | | | |

43 مدكرات ابو معمد

| | | CENTRE TOWN |
|------------|--|-------------|
| | Relative clauses and pronouns (Wno / Wnich / Wnere / Wnose) | |
| | Who عاقل : This is the boy . He won the gold medal. | |
| | This is the boy who won the gold medal. | |
| | Which غيرالعاقل : We bought a new a car. It is very expensive | |
| | We bought a new <u>car</u> which is very expensive. | |
| | Where الكان : He traveled to London . He was born there. | |
| | He traveled to London where he was born. | |
| | Whose الملكية: We saw some people . Their car broke down. | |
| | We saw some people whose car broke down. | |
| | When الزمان: We take our holiday in July. We go to Alex at that time. | |
| | We take our holiday in July when we go to Alex. | |
| | - Choose the correct relative pronoun: | |
| | I saw the manfather is a doctor. | |
| | a-which b-who c-whose d-whom | |
| d v | I don't knowto keep my money? -A bank is a safe way, I think. a-what b-why c-where d-when | |
| 3 | a-what b-why c-where d-when I won't forget the dayI won the Olympic gold medal. | |
| • | a-where b-when c-that d-which | |
| l . | I want to know made these paintings. | |
| | a-which b-who c-whose d-where | |
| 5. | We went to Al-Masila resortwe spent a nice day. | |
| , | a-where b-which c-when d-who | |
|). | She is the womanson won the art prize at school. | |
| 7 | a-how b-which c-whose d-who The cougars have powerful legs,they use to climb and jump into trees. | |
| 4 | a-whose b-which c-who d-whom | |
| | Answers: A- 1-c/2-c/3-b/4-b/5-a/6-c/7-b | |
| | | |
| | Third Conditional (If) الاستحالة | |
| | • If past perfect had+ PP would have + P.P | |
| | • would have + P.P if past perfect | |
| A | 1- If there had been life on Mars, we would have found it. 2- Men wouldn't have walked on the moon if we had stopped space exploration in 19 3- If I had seen you, I would have talked to you. 4- If he had got 98%, he would have joined the faculty of medicine. 4- From a, b, c and d, choose the correct answer: | 960. |
| 1. | . If I had studied harder, I higher marks. | |
| | . would have got b. get c. got d. would get | |
| 2. | . If she more careful, she would not have made the accident. | |
| | b. had been c. have been d. was | |
| | . If I had arrived early, the teacher angry. | |
| a. | . Wouldn't be b. would be c. will be d. wouldn't have been | |

| 4. I would have studied medicine is | f Imy exams. | 44 | | | |
|--|---|------------------|--|--|--|
| | c. would have passed | d. pass | | | |
| 5. If I had not overslept, I | c. would have been | d. will be | | | |
| 6. Ithat car if I had had en | | u. win be | | | |
| 200 1000 1000 | | l. bought | | | |
| B- From, a, b, and c, choose the c | correct answer as required: | | | | |
| | gh before the match,(Comple | | | | |
| b. If they had trained hard ec. If they had trained hard en | nough before the match they would have
nough before the match they would win the
ough before the match they will win the n
strict regime, she could have lost some | he match. | | | |
| (Correct the verb) | | | | | |
| a. If my cousin followed a strict regime, she could have lost some weight. b. If my cousin had followed a strict regime, she could have lost some weight. c. If my cousin follows a strict regime, she could have lost some weight. 3. If he hadn't used the map and compass in the forest,(Complete the sentence) a. If he hadn't used the map and compass in the forest, he would have been lost. b. If he hadn't used the map and compass in the forest, he will be lost c. If he had saved much amount of money, he | | | | | |
| Phrasal verbs with take | | e : 50
5
5 | | | |
| 1- take after someone | be or look like / resemble | يشبه | | | |
| 2- take something back | return something to where it is from | يرجع | | | |
| 3- take off | start flying / leave the ground | تقلع الطائرة | | | |
| 4- take someone out go somewhere with someone socially يخرج مع | | | | | |
| 5 - take something over | 5 - take something over get control of something (e.g. a business) يسيطر | | | | |
| 6- take something up start a new activity | | | | | |
| Complete sentences a-d with the correct part of a phrasal verb with take: | | | | | |
| He | | | | | |
| Answers: 1. took up /2. taken over / 3.takes- back/ 4. takes after / 5.took -out | | | | | |

أسئلة الكتاب SETBOOK QUESTIONS- Unit 12



1- In your view, what are the advantages and disadvantages of working as a pilot?

من وجه نظرك مل هي مميزات وعيوب العمل كطيار؟

| Advantages: الميزات | Disadvantages : - العيوب | | |
|--|---|--|--|
| - it's exciting مهنة مثير | - it's dangerous خطيرة | | |
| - travelling around the world السفر حول العالم | - it's a big responsibility مسئولية كبيرة | | |
| - It has a good salary الراتب الجيد | - It's air disasters الكوارث الجوية | | |

2-What qualities and skills do you need to achieve your goals?

ماهي المميزات و المهارات التي تحتاجها لتحقيق أهدافك و أحلامك ؟-

We need strong desire and patience. We need determination and bravery

نحتاج الشجاعة و الاصرار -نحتاج صبر و عزيمة قوية

3-What problems that may people face against achieving their goals and dreams?

ماهي المشاكل التي ربما يوجهها الناس ضد تحقيق أهدافهم و أحلامهم ؟

They are health or financial problems

- إنها المشاكل الصحية أو المالية

4-In what way has air travel changed the way people live?

لأي مدى غير السفر عبر الطيران طريقة حياة الناس؟

Air travel has made people's lives faster and easier. It helps us save a lot of time.

أصبح أسهل وأسرع. - يوفر الوقت و الجهد

5-To your mind, what can parents do to help their children reach their

potential and achieve their goals?

حسب رأيك ماذا بإمكان الوالدين فعله لمساعدة الأبناء على تحقيق أهداف

Parents should bring their children up to be responsible and self-confident.

يجب على الوالدين تربية أبنائهم على تحمل المسؤولية والثقة بالنفس

6-Many women have come up with memorable accomplishments and won fame. What do you think is the secret of their success?

كثير من النساء أتت بمنجزات لا تنسي و اكسبت شهرة، فما هو سر نجاحهم في رأيك؟

The secret of women's success is their commitment, hard work and families support.

سر نجاحهن يعود إلى الالتزام العمل الجاد ومساعدة العائلة

ترجية Translation



Translate from Arabic to English:

١- كيف يستطيع طيار أعمى أن يقود طائرة ؟

- How can a blind pilot fly a plane?
 - انها طائرة مزودة بحاسوب خاص يحسب االرتفاع والسرعة وموقع الطائرة .
- It is an aircraft equipped with a special computer that calculates the height, speed a
 nd location of the aircraft.
 - ٣- ساهم أحمد مشاري العدواني في جعل الكويت عاصمة ثقافية واجتماعية وفنية في الشرق الأوسط
- Ahmed Mashari al-Adwani contributed to making
 Kuwait a cultural, social and artistic capital in the Middle East
 - ٤ –من أفضل الأعمال التي قدمها أحمد مشاري العدواني هي نشيد الكويت الوطني والذي أذيع يوم ٢٥ فبرايرعام ١٩٧٨
- One of the best works presented by Ahmed Mashari
 al-Adwani is kuwait's national anthem, which was broadcast on February 25, 1978

 من مزایا مهنة الطیار السفر إلی دول عدیدة وعمل صداقات عدیدة وتعلم ثقافات وعادات مختلفة
- One of the advantages of a pilot's career is to travel to many countries, make many friends and learn different cultures and customs.



Writing تعبير (100 MARKS)

Topic: Your friend wants to become a pilot and he seeks your advice and opinion before pursuing such a career. Write an essay of 4 paragraphs (12 sentences -140 words) telling him about the disadvantages of working as a pilot and the dangers he faces persuading him to choose another career.

Outline

Introduction:

As all professions, being a pilot has both positive and negative aspects. However, in my opinion, the demerits of this job outweigh the merits. In this essay, I will support my position by showing how working as a pilot is one of the toughest and most demanding professions.

Body

Paragraph1:

- attending an aviation university is prohibitively expensive
- it difficult to get employed
- time-consuming

Paragraph2:

- flying during all types of weather conditions.
- pilots are away from home quite often.
- a mistake on the side of a pilot can lead to catastrophic outcomes

Conclusion:

To conclude, before you invest the time and effort in pursuing such a career, make sure that you are fully informed about it to make the best decision for yourself and your family.

As all professions, being a pilot has both positive and negative aspects. However, in my opinion, the demerits of this job outweigh the merits. In this essay, I will support my position by showing how working as a pilot is one of the toughest and most demanding professions.

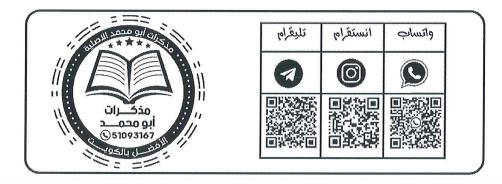
The biggest disadvantage of attending an aviation university is the high cost. Not everybody who wishes to be a pilot can afford it. Moreover, a pilot is expected to pass numerous tests to have an official right to control an aircraft and get employed. As a result, this not only takes a huge amount of time, but it also requires a lot of money.

As for the work environment, pilots face daily challenges during their journeys. They fly during all types of weather conditions, which can be quite challenging. Furthermore, pilots are away from home quite often. So, before deciding for a career as a pilot, make sure that you are really willing to spend most of your time away from home. Most importantly, a mistake on the side of a pilot can lead to catastrophic outcomes and can potentially cost many lives.

To conclude, before you invest the time and effort in pursuing such a career, make sure that you are fully informed about it to make the best decision for yourself and your family.

Transition words الكلمات المستخمة لربط بين الجمل والإنتقال من فكرة إلى أخرى

| Relation | Conjunction | Meaning in | Example |
|--------------|----------------------|---------------------|----------------------|
| | Ü | Arabic | • |
| Addition | 1) Furthermore, | ١- علاوة على ذلك | People choose jobs |
| | 2) In addition, | ١. اضافة الى ذلك | for many reasons |
| | 3) Moreover, | ٢. بالإضافة الى | besides money. |
| | 4) Besides, | ٣. وفوق ذلك / الى | |
| | 5) Too/as well | جانب | |
| | | ٤. ايضا | |
| Contrast | 1) However | ١. ومع ذلك / لكن | The boy fell off his |
| | 2) On the other hand | ۲. من جهة اخرى | bike. However, he |
| | 3) In contrast | ٣. مقارنة بذلك | wasn't hurt. |
| | 4) Whereas | ٤. بينما | · |
| | 5) Otherwise | ٥. بطريقة اخرى | 177 |
| | 6) Although | ٦. على الرغم من | |
| Cause and | 1) Therefore | ۱. بناء على ذلك | She made a very |
| effects | 2) For this reason | ٢. ولهذا السبب | big mistake. As a |
| CHCCLS | 3) Because of this | ۳. بسبب | result, she lost her |
| | 4) As a result | ٤. وبالنتيجة | job. |
| | 5) Consequently | ٥. بناء على ذلك | |
| Coordinating | 1) For | ١. لأن / لأجل | He gets weight |
| Conjunctions | 2) And | ٢. واو العطف | easily, for he |
| Conjunctions | 3) Nor | ٣. ولا)اداة عطف | always eats fast |
| | 4) But | ٤. لكن | food. |
| | 5) Or | ٥. أو | S. |
| | 6) Yet | ٦. و ئمع ذلك | |
| | 7) So | ٧. وبالتالي – ولهذا | |





Write what you would say in the following situations:

ماذا تقول في المواقف التالية

مذکرات ابو معمد

EXAMPLES: أمثلة

- 1. A friend of yours says that life will change completely in the future.
 - -I think it will be much easier.
- 2. A friend of yours asked you to describe your last trip to Japan.
 - -It was amazing and I got a lot of information.
- 3. Your brother wanted to know how to improve his listening skills.
 - -You should first listen to native speakers regularly.
- 4. A friend wants to start an extreme sport. You think it is dangerous.
 - -I don't think it is a good idea.
- 5. Your friend intends to buy a very expensive car, but he already has a car.
 - I advise you not to spend your money on things you don't need.
- 6. A friend of yours says that climbing Mount Everest is an easy task.
 - I don't agree with that; it is very challenging.
- 7. Your brother believes that space exploration is a waste of money. You believe otherwise.
 - I think the opposite is true. / I disagree with you
- 8. Your brother says that learning French is more beneficial than learning English.
- -I disagree because, unlike French, English is spoken in every country in the world.
 - 9. A friend of yours asked you if you would like to go to the movies.
 - -Sure, I would love to.
 - 10. Your friend says that learning a foreign language is useless.
 - -I disagree because learning a foreign language enhances your ways of thinking.
 - 11. You do not know what time the school meeting is.
 - -Excuse me, can you please tell me what time the school meeting is, please?
 - 12. Your classmate is getting unfit because he always eats too much.
 - -You should go on a diet and do some exercises.
 - 13. Your friend believes that hard work and determination are the keys to success.
 - -You are absolutely right. I can't agree more.
 - 14. Your uncle asked you about your future plans after high school.
 - -I intend to study medicine abroad.

How to write a good summary



كيف تكتب تلخيصا جيدا

Steps to Follow: خطوات للمتابعة

1. Read the instructions.

قراءة التعليمات

2. Read the text to get the general idea.

قراءة النص للحصول على الفكرة العامة

3 .underline the main points.

ضع خط تحت النقاط الرئيسية

4. Leave unnecessary description and repetition

اترك الوصف والتكرار الغبر ضروري

5. Don't copy; use your own words "Paraphrase".

لا تنسخ إستخدم أسلوبك الخاص "إعادة الصياغة"

6. Don't write your own opinion

لاتكتب رأيك الخاص.

7. Join the simple sentences by using linking words like: "also, although, moreover, etc." ربط الجمل البسيطة باستخدام الروابط مثل "أيضا/ على الرغم من/عالوة على ذلك/ إلخ "

Rubrics for Checking Summary Making

| Content / relevance of ideas | Paraphrasing | Spelling and Paragraph Total grammar format |
|------------------------------|--------------|---|
| 30 | 20 | 60 |

① Copying the whole paragraph receives ZERO.

© Exceeding the required number of sentences (Minus 5 marks for one sentence-Minus 10 for two sentences and above)

قواعد تصحيح سؤال التلخيص

- (30) درجة المحتوى وملائمة الأفكار.
 - (20) درجة إعادة الصياغة.
 - (5) درجات التهجئة والقواعد.
- (5) درجات التنسيق أو الشكل العام.
 - نسخ الفقرة كاملة يأخذ صفر.
- ٥ عند تجاوز عدد الجمل المطلوب يتم:
- ٥ خصم خمس درجات على الجملة الواحدة.
 - خصم عشر درجات على جملتين أو أكثر.

Summary Making التلخيص



Examples

Passage 1: Read the following passage carefully, then do as required:

School libraries are important for both teachers and students. Teachers need resources that will help them improve classroom instructions. Students must be able to find materials that will answer questions on homework. School librarians select materials for the library and help students and teachers effectively use its resources. For example, a school librarian might guide a student to books useful for a particular assignment. In addition, the librarian might teach the student how to use an online public access catalogue of available materials. School librarians also help young people find enjoyable books to read in their free time. School librarians should have specialised training in librarianship. They should also have teaching skills, because school librarians work closely with educators.

In FOUR sentences, summarise and paraphrase the previous passage in answer to the following question:

How important are the school librarians?

Firstly, school librarians pick library books and assist students and educators to use its resources efficiently. Secondly, the librarian could demonstrate how to use an online public access catalogue of materials that are available. Thirdly, school librarians can also help youngsters find books that they enjoy reading in their past time. Finally, school librarians should have certain skills in teaching in case they need to help teachers in teaching.

<u>Passage 2</u> Read the following passage, then do as required:

It is well known that some cultures prefer sons to daughters. Sons are wanted because they can work to help the family earn income. Also, sons will be able to support their parents when the parents are old. In some countries, sons are important because the family name will continue for another generation. This is because the wife in these cultures take her husband's family name, and sometimes belongs to the husband's family. Not only that, but having a daughter can sometimes cause difficulty for the family. In India, for example, having a daughter can be a burden. Families must save a lot of money to pay a dowry when the girl-gets married. According to a survey-done in 2000, people in some developed countries—would prefer to have daughters. Researchers said that parents in these societies do not have the same economic reasons that exist in other countries, so they do not need to have a son to help make money.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous passage in an answer to the following question:

Why do people prefer to have sons in some countries?

Some people prefer to have sons because they can work and help their parents. Moreover, sons will support their parents when they get old. Also, the family name will stay still for the coming generation. In some countries like India having a daughter causes a burden to a family because they pay a dowry for the girl when she marries.



Irregular verbs تصريف الأفعال الشاذة

| | infinitive | Past | P.P. | المعنى |
|----|------------|--------|-----------|----------------|
| M | Read | read | rcad | يقرأ |
| 2 | Put | Put | Put | يضع |
| 3 | Hit | hīt | Hit | يضرب |
| 4 | Hurt | hurt | hurt | يۇذى |
| 4 | Cost | Cost | Cost | يكلف |
| 6 | Split | split | split | يمزق |
| 7 | Drink | drank | drunk | يشرب |
| 8 | Swim | swam | swum | يسبج |
| 9 | Sing | sang | sung | يُغنّي |
| 10 | Ring | rang | rung | يتصل يرن |
| 11 | Sink | sank | sunk | يغطس |
| 12 | Spring | sprang | sprung | يتبثق – يُنْبت |
| 13 | Begin | began | begun | يبدأ |
| 14 | Wear | worc | wom | يلبس |
| 15 | Tcar | tore | Tom | ؠمزٙق |
| 16 | Dcal | dcalt | dealt | يعامل |
| 17 | Losc | lost | Lost | يضيغ |
| 18 | Get | got | got | يتال |
| 19 | Lcave | left | left | يترك |
| 20 | Feel | fclt | felt | يَشْعر |
| 21 | Ксер | kcpt | kept | يحتفظ |
| 22 | Sleep | slept | slept | ینام |
| 23 | shoot | shot | shot | يُطلق الرصاص |
| 24 | Sit | sat | sat | يجُلس |
| 25 | Meet | met | met | يقابل |
| 26 | Eat | ate | caten | يأكل |
| 27 | Takc | took | taken | يأخذ |
| 28 | forget | forgot | forgotten | يئىنى |
| 29 | Fall | fell | fallen | يسقط |
| 30 | choose | chose | chosen | يختار |
| 31 | Grow | grcw | grown | يزرع |
| 32 | Know | knew | known | ينعرف |
| 33 | Fly | flew | flown | يطير |
| 34 | Go | went | gone | يذهب |

Irregular verbs تصريف الأفعال الشاذة

| | infinitive | Past | P.P. | المعنى |
|----|------------|----------|----------|--------------|
| L | Build | built | built | يبئي |
| 2 | Send | sent | scnt | يَرْسل |
| 3 | Lend | lent | lent | يُقرض |
| 4 | Spend | spent | spent | يقضي يُنُفق |
| 5 | Bend | bent | bent | یثنی |
| 6 | Become | became | become | يضبح |
| 7 | Overcome | overcame | overcome | لفزم |
| 8 | Come | came | come | یاتی |
| 9 | Run | ran | run | يركض |
| 10 | Buy | bought | bought | يشتري |
| 11 | Fight | fouglit | fouglit | يخارب |
| 12 | Bring | brought | brought | یجلب |
| 13 | Think | thought | thought | تعتوح |
| 14 | Seck | sought | sought | பள்ற் |
| 15 | Teach | taught | taught | يدرس |
| 16 | Catch | caught | caught | يصطاد |
| 17 | Hear | heard | heard | يشفع |
| 18 | Lcad | lcd | lcd | ؽڒۺۮ |
| 19 | Bleed | bled | blcd | ينزف |
| 20 | Say | said | said | يقول |
| 21 | Pay | paid | paid | يدمع |
| 22 | Hold | held | held | یّمسك بـ |
| 23 | Tell | told | told | بخير |
| 24 | Sell | sold | sold | يئيغ |
| 25 | Stand | stood | stood | يقف |
| 26 | Find | found | found | ٰ يجِد ٰ |
| 27 | Make | made | made | يُصنّع |
| 28 | Speak | spoke | spoken | يتكلّم |
| 29 | Brcak | broke | broken | یکسر |
| 30 | Stcal | stolc | stolen | يسرق |
| 31 | Write | wrote | written | جنتني |
| 32 | Sec | saw | scen | یری |
| 33 | Give | gave | given | |
| 34 | Ride | rode | ridden | يعطي
يركب |

تمنياتنا لكم بالنجاح والتفوق GOOD LUCK



